

Inspection of S4K – Trevelyan

Trevelyan School, Wood Close, Windsor SL4 3LL

Inspection date:

26 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed by staff at this inclusive holiday club. New children are quickly supported by staff to find friends to play with, which helps them start their day positively. Children are happy and there is the sound of cheerful chatter and laughter throughout the session. Staff provide high-quality and exciting indoor and outdoor activities that children are eager to take part in. For example, children develop their physical and investigative skills as they work together to 'capture the dinosaurs' during a scavenger hunt. They show high levels of engagement, listen carefully to staff and follow instructions well. Children have access to a large sports hall, where they enjoy developing skills, such as throwing and catching. They also explore numerous outdoor activities. For example, children take part in parachute games and team relay races and learn to manage risks when playing dodgeball, rounders and archery.

Staff create a warm and friendly atmosphere, and interact well with the children. They praise children's accomplishments, listen to their views and opinions and create behaviour boundaries to support children's safety. As a result, children behave well and play harmoniously together, taking turns and sharing equipment. They show good manners and are polite and respectful to each other. Children, including those who have not attended the holiday club before, are confident, happy and at ease with staff and each other.

What does the early years setting do well and what does it need to do better?

- Staff are sensitive to children's individual needs. They plan a wide range of activities for different age groups of children. Staff adapt these experiences according to their abilities to ensure all children can participate and achieve their goals. For example, the youngest children start with age-appropriate activities, such as sensory play resources, while the oldest children learn how to take part in team games, such as dodgeball.
- Leaders and managers consider the emotional well-being of children effectively. For example, they place younger children together in the same group. These children are allocated their own key person to help promote their emotional well-being. Staff working with the younger children are well qualified and experienced. They seize every opportunity to interact with children, promoting their communication, language and thinking skills very well. Staff are knowledgeable about how to provide fun and developmentally appropriate activities. For example, younger children enjoy creative activities, such as drawing and making masks.
- Partnerships with parents are strong. Parents speak highly of the well-established team of managers and staff. They praise the close bonds they build

with children and the nurturing approach they have. Parents also acknowledge the variety of high-quality activities that are on offer. Children look forward to returning to the club each holiday.

- Staff deploy themselves well and provide good levels of supervision to help keep children safe. They carefully monitor the numbers of children throughout the session as children move between the indoor and outdoor environments. Children know the routines and boundaries in place at the club. They ensure they inform staff before leaving one area of the club and let staff know when they are accessing the bathrooms in the school. They help tidy up activities when they are finished, and are eager to help staff set up for new activities and games.
- Staff encourage conversations about the importance of a healthy lifestyle. Children are beginning to understand the benefits this has on their bodies. For example, as children participate in sport activities, staff remind them to drink water to keep hydrated. Staff also talk to children about healthy foods at snack time. They give guidance to parents about options for children's lunch boxes. This helps children to develop good eating habits and learn how to keep themselves healthy.
- Leaders have high expectations. They carry out unannounced visits regularly to check that the clubs are running effectively and in line with their expectations. Staff say they really enjoy working at the holiday club. They feel valued and appreciated. Staff regularly update their own knowledge and skills. For example, all staff attend a full mandatory training day before the club starts to operate. This helps staff to provide high-quality care for children.

Safeguarding

The arrangements for safeguarding are effective.

The management team has robust recruitment and vetting arrangements in place to ensure that those working with children are suitable for their role. Staff have a good knowledge of how to safeguard children. They can confidently discuss the signs and symptoms that might indicate that children are at risk of harm. Staff demonstrate a good understanding of the safeguarding procedures to follow if they have concerns about a child, or the conduct of a colleague. They have completed safeguarding training and confidently talk about safeguarding matters, such as the 'Prevent' duty guidance. Risk assessment procedures are comprehensive. Staff check the environment before children attend and take steps to minimise risks when necessary. They are vigilant in their supervision of children, ensuring that they deploy themselves effectively in the areas children use. Staff monitor children's attendance at the club to identify any concerns.

Setting details

Unique reference number	2650669
Local authority	Windsor and Maidenhead
Inspection number	10301642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	60
Number of children on roll	80
Name of registered person	Sport4kids UK Limited
Registered person unique reference number	RP535382
Telephone number	01753864371
Date of previous inspection	Not applicable

Information about this early years setting

S4K Camp – Trevelyan registered in 2021 and is run by Sports4kids UK Limited. It operates from Trevelyan Middle School in Windsor. The club operates on Monday to Friday, from 8am until 6pm, during the school holidays only. It employs five members of staff, of whom one holds an appropriate early years qualification at level 6.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the club to find out how they are organised and the range of activities provided.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The provider and the inspector carried out a joint observation during a group activity.
- The inspector spoke with staff and children as part of the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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