

Inspection of Future Stars Coaching at St Francis Catholic Primary School

St. Francis Catholic Primary School, Station Road, Nailsea, Bristol BS48 4PD

Inspection date:

2 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are welcoming and friendly, so children arrive happy and eager to engage with them, knowing staff listen to them and value their opinions. Staff sensitively give children, who need more time in taking part in activities, one-to-one support. This helps them to feel secure and later they are happy and confident to choose to join team games. Staff provide an inclusive setting. For example, they ensure football teams are of mixed gender and abilities, providing good support for children to develop their skills, while having great fun.

Staff support the skills children need for school effectively. Children listen well to staff and respond positively to them. They talk happily to each other as they take part in the activities and are eager to say what they are doing. For example, young children explain how they used nine different elements to make their rainbow. Staff ask good, open-ended questions, encouraging them to expand on their ideas and language skills. For example, when children say they want to be a scientist, staff ask what that means. Children explain they would do 'mad experiments' and staff help them to recall making a volcano with a fizzy drink. Children understand the staff's high expectations of their behaviour and are polite and respectful to each other and the adults. They have firm friendships and warm relationships with staff.

What does the early years setting do well and what does it need to do better?

- Staff work well as a team, enabling children to make full use of all areas of the provision, while keeping them safe. Each coach has a manager depending on their role, who visit regularly, along with the nominated individual they observe and feedback on ways to develop practice. Staff say they are well supported by senior staff, who are always 'at the end of the phone'. Leaders and managers evaluate the quality of practice, seeking parents', staff and children's opinions. This ensures continuous development.
- Staff have good partnerships with parents and the school, sharing important information. Some staff work in the school, so they have a good knowledge of the children and can work with teachers to meet children's individual needs successfully. For example, by knowing children's behaviour and attitudes to learning, they can plan to support or enhance this at the club.
- Children are keen to share their opinions and ideas and staff use this effectively in their planning, with sports and crafts always available. They adapt the planning as children's interests change or the dynamics of the group alter, which keeps children eager to participate. Overall, staff organise resources well so that children can make choices, indoors and outdoors. However, they do not always provide somewhere for children to be quiet and read books, if they wish to.
- Children behave well and have good manners. They are kind to their friends and

help each other. Staff provide good support so that children consider problems and how to resolve them, such as asking, 'How can we share this, so everyone gets some?' They give good explanations of the boundaries and involve children in setting rules, so they adhere to them willingly. When staff hear children say things, such as 'Would anyone else like one?' they praise them for considering others, which provides positive reinforcement.

- Children extend their independence, helping with setting up activities, managing their personal care and taking part in daily routines. There is a strong emphasis on healthy living and children enjoy nutritional snacks, drink plenty of water, especially during and after sports, and understand the importance of hygiene. Children enjoy being active and working together, and staff encourage them to manage as much as they can for themselves.
- Staff teach children about assessing risks and the importance of safe practices. For example, they do not use the monkey bars when the rain has made them slippery. Staff remind them about using scissors at the table and tucking chairs under the table, so they do not become a tripping hazard. Children know to ask staff if they need to leave the room to get their coat, bag or use the toilet. Staff provide good supervision to keep them safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2650614
Local authority	North Somerset
Inspection number	10333079
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	31
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	01275 855373
Date of previous inspection	Not applicable

Information about this early years setting

Future Stars Coaching at St Francis Catholic Primary School registered in 2021. They are one of several out-of-school provisions run by Future Stars Coaching. This provision operates from within the school, from 3.15pm to 5.30pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the nominated individual their planning and how they organise their environment to support children.
- The inspector observed the quality of interactions between the staff and children and carried out a joint observation with the nominated individual.
- The inspector spoke with staff and children at appropriate times and took account of their views.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff and they spoke about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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