

Inspection of Little Angels of Myddle

Myddle C of E Primary School, Myddle, SHREWSBURY SY4 3RP

Inspection date:

25 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children state that they love coming to the club. They eagerly enter the club and share with staff what they did at school. Staff listen intently to the children as they reflect on their day. Staff use children's interests to set out an array of enjoyable experiences for them. Children use their imagination as they role play in the home corner. For example, they enjoy making a range of food and drinks for staff to taste. Children also 'go shopping' as they notice that they have run out of some of the food they are trying to cook. Children are confident. They remain highly motivated as they play.

Staff are on hand to assist the children whenever it is required. Children enjoy making marks using a range of different tools and equipment. They smile with complete delight as they finish their 'creation'. Staff know their key children extremely well. They gather and share key information from parents and school. Staff use this information to help them understand each child's individual needs. Staff have clear rules and boundaries in place. Children take pride as they tidy away resources and equipment. They represent the club extremely well. For instance, children show high levels of care and respect towards one another. They behave well.

What does the early years setting do well and what does it need to do better?

- Leaders are reflective and passionate. They use their own observations and the views of children and parents to make continued improvements to the overall quality of the club. Induction procedures are effective. This ensures that all staff fully understand their roles and responsibilities and the club's policies and procedures, which include safeguarding.
- Staff deploy themselves well. This helps them to effectively supervise the children as they play and/or eat. Staff immediately respond to children if they suffer any accidents. They complete the relevant records and inform parents of this. Staff sign children in and out of the club.
- Staff speak extremely highly about the support they receive from leaders. They describe leaders as caring and helpful. Leaders use observations, supervisions, and appraisals to monitor staff performance. They have regular discussions with staff about their practice and how this could be improved. Staff have access to a range of training. This helps to further develop staff's knowledge and skills.
- Staff are eager to provide each child with the right level of support they require. They work well in partnership with school. Staff have regular discussions with the children's schoolteachers. They utilise this information well. This helps to ensure that all children, including those with special educational needs and/or disabilities, are given the consistency which they require.

- Parents state that staff are friendly and loving towards their child. They add that staff communicate well with them. Staff find out key information from parents about their children. This includes children's medical and dietary requirements. Staff also keep parents informed about daily activities.
- Staff are consistent with how they manage children's behaviour. They communicate clearly as they talk to the children. Staff praise children for what they do well. They also talk to the children about their feelings, emotions and actions. This helps children to learn what is expected of them.
- Staff recognise that every child is unique. They use a range of celebrations and festivals to teach the children about others. Staff also talk to the children about how they can show respect towards one another. This works well. Children are very considerate towards each other.
- Children are provided with a range of healthy meals, which they enjoy. Staff talk to the children about what they are eating and why it is good for their bodies. Children have access to water throughout their time in the club. Staff also support children to wash their hands. This helps children to understand how they can live healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2650349
Local authority	Shropshire
Inspection number	10305364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	51
Name of registered person	Sharps, Jemma Michelle
Registered person unique reference number	RP543129
Telephone number	07834564688
Date of previous inspection	Not applicable

Information about this early years setting

Little Angels of Myddle registered in 2021. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club operates term time only. Sessions are available Monday to Friday, from 8am until 8.45am and from 3pm until 5.30pm.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the club and discussed the safety and suitability of it.
- The inspector spoke to children and parents and took account of their views.
- The inspector spoke to staff and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector the documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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