

Childminder report

Inspection date:

12 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder knows about children's interests, which helps her to plan and provide appropriate activities. For example, they become deeply absorbed in drawing and colouring and enjoy a relaxed conversation with each other. Children demonstrate pride in their achievements, explaining they have drawn a love heart holding a balloon. The childminder warmly praises their efforts.

Children respond to the childminder's caring and nurturing approach. They recognise that she is genuinely interested in them and values their contributions. This helps to create a positive environment, where children are enthusiastic and develop confident attitudes that support their ability to learn. A good selection of resources is available for children on arrival, allowing children to make choices about their play after a busy day at school. Children are confident to ask the childminder for help or request additional resources.

The childminder encourages children to express their thoughts and feelings appropriately. Children form close and trusting relationships with the childminder, who is a positive role model for children. She encourages turn taking and sharing. Children behave well and listen attentively to her instructions or requests. They respond positively to routines and boundaries, to keep themselves and others safe.

What does the early years setting do well and what does it need to do better?

- Children's communication and language skills are supported well. They engage in meaningful conversations with the childminder and talk about their day, building on their already good communication and language skills. Children talk about their friends at school. They listen to one another and take turns in sharing their news.
- Snack time is a sociable occasion, where the childminder and children sit together at the table to eat. Children talk at length about the types of fruit they enjoy best. Children have regular opportunities for outdoor play and physical exercise in the childminder's garden, where they can run around in the fresh air.
- The childminder creates a warm and nurturing setting, where children are part of the family. They are settled and comfortable in her care, talking about their day, showing that they feel at home.
- Children enjoy each other's company and have developed good relationships. They enthusiastically play ocean bingo, learning names of the different sea creatures and helping one another to complete their board.
- The childminder regularly liaises with the schools where children attend. They share information which means the childminder can tailor children's care to meet their individual needs.

- The childminder takes part in regular training opportunities to keep her knowledge up to date. She reads and carries out research to continually improve her understanding, so that she can offer a good service to children and their families.
- Parents speak highly of the childminder and the service she offers to their children. They say they are kept well informed about their child's experiences. Parents comment that they are very happy with the care their children receive and that their children wished they could stay longer at the childminder's house.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2647794
Local authority	Essex
Inspection number	10308657
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Roydon, Essex. She operates from 3pm to 5pm Tuesday, Wednesday and Thursday, during school term times. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas of the premises used for childminding.
- Children told the inspector about their favourite activities and what they like to do when they are with the childminder.
- The inspector observed the childminder's interactions with children and considered the impact of these on children.
- Parents shared their views of the childminder with the inspector.
- The inspector looked at relevant documentation, including the childminder's first-aid certificate and records of attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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