

2647775

Registered provider: The Beeches UK Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to 4 children who experience social and emotional difficulties.

This home was registered with Ofsted in November 2021.

The manager registered with Ofsted in October 2024 and is suitably qualified.

At the time of this inspection, 4 children were living at the home.

Inspection dates: 20 and 21 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/02/2025	Full	Good
14/02/2024	Full	Good
04/10/2022	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

All children make good progress living at this home, which is specific to their individual needs. This includes academic achievements and reducing the incidents of being missing from home.

Leaders and managers consider children's needs and risks when planning their moves into the home. These assessments do not provide an individualised account to support the decision that is made as to why children can safely live together. Children get on well after living together for a period of time.

Children's voices, wishes and feelings are embedded in planning for their care. This ensures that each child's individual needs and unique identities are understood, supported and celebrated by staff.

Staff support children to prepare for their future and for living. Staff help children to develop appropriate self-care and independence skills, tailored to their individual needs.

One child cares for their own pet. This helps the child emotionally and to develop a sense of responsibility.

Children live in a warm, comfortable and inviting home. The environment is well maintained, clean and tidy throughout. Each child's bedroom is personalised and attractively decorated, helping them feel valued and at ease. The quality of the decor and furnishings creates a positive and welcoming atmosphere where children feel proud of their surroundings.

How well children and young people are helped and protected: good

Children say they feel safe in their home. Staff work collaboratively with children to reduce risk and improve their wellbeing. Children understand, for example, the reasons why staff complete checks of their room. Records of these checks are written to the child with care.

Leaders and managers ensure that risk assessments reflect children's changing needs. However, they are lengthy and do not clearly define the immediate actions for staff to take to help children, particularly in relation to self-harm.

Incidents where children are missing from home are managed well. Incident records are detailed, and staff are professionally curious. Staff follow children's individual missing-from-home procedures and welcome children when they return home.

Children know how to make a complaint and understand the process for doing so. Leaders and managers take concerns raised by children about staff seriously. These are

reported to the appropriate agencies and are investigated independently. Leaders and managers share the outcomes of these investigations with children in line with the child's preferred method of communication. This is done with empathy and respect and ensures that children's views are heard.

Staff are trained in the safe use of physical intervention and use this appropriately. This level of intervention is rarely needed. Instead, staff consistently apply a range of alternative strategies that prevent situations for children from escalating effectively. Staff set goals and incentives to encourage positive behaviour and celebrate the progress children make.

Leaders and managers implement effective safer recruitment procedures. This ensures that staff are well prepared and suitable to work with children.

The effectiveness of leaders and managers: good

The experienced and caring registered manager is a strong and effective leader. Together with the responsible individual, they use their extensive expertise to support children and staff. This promotes a culture of care, stability and warmth.

Dedicated staff provide children with permanence and consistent care. Staff are passionate about ensuring that children have the best possible outcomes.

Leaders and managers focus on developing staff, ensuring that they are skilled and confident in their responsibilities. Staff benefit from strong guidance and a thorough induction and training programme.

Staff take part in regular, reflective supervision. They discuss their wellbeing, safeguarding practice and their personal learning and development. The registered manager has good oversight of staff development. They set measurable actions and give staff good ongoing support. Children are cared for by staff who are well supported and skilled to meet their needs.

The leadership team works hard to advocate for children. This ensures that children have influence and choice in their care. They establish effective relationships with all children's social workers and family members, enabling regular communication about the children's needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans (Regulation 11 (1)(a)(b)(c) (2)(a)(i)) The registered person must ensure that children's care plans, include, when needed, actions to help children develop relationships with staff and that there is oversight and review of how effective these plans are at regular intervals.	20 March 2026

Recommendations

- The registered person should ensure that when completing a pre-admission risk assessment that this considers each child's individualised risks and needs. ('Guide to the Children's Homes Regulations, including the quality standards', page 57, paragraph 11.7)
- The registered person should ensure that the immediate actions staff should take in response to identified risks for children are recorded in a way that is clear and helpful to staff. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2647775

Provision sub-type: Children's home

Registered provider: The Beeches UK Limited

Registered provider address: S B C H House, 212 Ballards Lane, London N3 2LX

Responsible individual: Craig Wallace

Registered manager: Mariam Gbaja

Inspector

Richard Wyper, Social Care Inspector

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