

Inspection of Thrive Together C.I.C

Telegraph Hill Centre Group, Kitto Road, LONDON SE14 5TY

Inspection date:

25 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very eager to meet staff and discuss their day. They have warm and welcoming relationships with staff, who know them very well. Children excitedly greet their friends and are excited to get started on the variety of interesting activities on offer. Staff promote good hygiene skills. For example, they encourage children to wash their hands when they arrive and also throughout the day. This helps to promote children's good self-care skills.

Staff plan activities around children's interests. Older children concentrate as they explore different shaped magnets. They freely access resources to problem solve and further develop their ideas. This supports children's science and mathematical skills. Younger children enjoy imaginative play in the role-play cafe. They communicate to one another and share ideas. Staff happily join in children's play, such as when children invite them to make pizza out of play dough.

Staff have high expectations which help children to behave well. They praise children's efforts in a positive and respectful manner. This gives children a sense of achievement and helps to develop their confidence and self-esteem. Children know the routine well. For example, they help to hand out the plates and cutlery, and clean the table afterwards. Children and staff socialise while eating together, making it an enjoyable experience. They chat about healthy eating, including how foods with fibre helps their bodies' digestion.

What does the early years setting do well and what does it need to do better?

- The manager and staff have a clear vision for the club. They are highly motivated and provide a good experience for all children. Staff work closely together as a team to create a safe and inclusive environment. They seek the views of children and parents when evaluating the club and act on them. This helps staff to make improvements and provide a high-quality service. For example, children plan the weekly menu. Staff propose to develop this further and plan to involve children in cooking the food for mealtimes.
- Parents speak very highly of the club. They feel listened to as staff are very approachable and any issues are resolved quickly. Staff share information effectively, such as through regular updates on a digital app. This supports parents to view photos of the activities their children enjoy at the club.
- Managers place a great importance on self-evaluation. They regularly observe staff's performance and give supportive suggestions for improvement. Staff attend regular training, which helps to enhance their skills and knowledge.
- Staff reinforce and complement children's early literacy and mathematical skills in fun ways. For example, children play letter sound games and multiplication

quizzes as they engage in construction activities. Staff help children to understand and have respect for different faiths and beliefs. For instance, children enjoy creating a life-sized dragon at Lunar New Year and learn to make origami swans.

- Staff consider potential risks well and minimise them wherever possible. Children are well supervised when playing inside and outdoors. Staff take children's safety very seriously and conduct regular risk assessments daily.
- Children enjoy being active and have plenty of opportunities to develop their physical skills. They have access to a well-equipped outdoor play space which leads out onto a park with lots of sports facilities. The garden has a large canopy to protect children from different weather conditions so they can use it all year round. Staff have planned other parts of the space to include a nature area for children to observe minibeasts, as well as a growing patch to teach children about growing healthy fruit and vegetables.
- Children develop strong trusting relationships with their key person, who provides specific support for their individual needs. For example, key persons support new children to develop their confidence to join in with activities and make new friends. Staff carefully plan activities to gradually meet individual children's needs.
- The induction and supervision procedures for new staff are effective. All staff have a secure knowledge of child protection issues, including the signs and symptoms of abuse. This is consistent across the staff team. The manager ensures that induction procedures enable staff to fulfil their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2647505
Local authority	Lewisham
Inspection number	10339506
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	50
Name of registered person	Thrive Together C.I.C.
Registered person unique reference number	RP533665
Telephone number	02035836364
Date of previous inspection	Not applicable

Information about this early years setting

Thrive Together C.I.C. registered in 202 and is located in Telegraph Hill, in the London Borough of Lewisham. The club operates during term time, from 7.30am to 9am and 2.45pm until 6.30pm, Monday to Friday. There are eight members of staff working in the club. Of these, six staff hold appropriate qualifications at level 3 or above.

Information about this inspection

Inspector

Emma Mizzi

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector spoke with the provider about the leadership and management of the club.
- The manager showed the inspector around the premises and discussed how they ensure that they are safe and suitable.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children about what they enjoy doing while attending the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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