

Childminder report

Inspection date:

7 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge of safeguarding and understands her responsibility to protect children and keep them safe from harm. She is able to explain the signs and symptoms of the main types of abuse. She is familiar with local safeguarding partnership procedures. This would enable her to refer a concern about children or in the event of an allegation being made.
- The childminder understands the value of being reflective and striving to improve her practice. She undertakes regular reading about early years topics and completes online training. The childminder has sought support from the early years team to help review her practice and interactions with children.
- The childminder has a secure understanding of how to keep her premises safe and suitable. She explains the risk assessment process she would follow each day to minimise hazards. For example, those risks associated with outdoor play and outings away from her home. The childminder explains how she helps children to keep themselves safe, for instance learning about road safety.
- The childminder explains in detail how she would support children's healthy lifestyles. For example, she has information to share with parents about healthy lunch boxes and supporting good oral health. The childminder also intends to ensure children spend time outside, including the opportunity to be physically active, either in the garden or on visits in the local community.
- The childminder has a suitable understanding of the early years foundation stage learning and development requirements. She intends to gather information from parents about their children's interests, needs and abilities when they first start with her. The childminder describes how she will use this information to plan and provide various activities and experiences to support children's learning.
- The childminder clearly describes her approach to supporting behaviour and children's emotional well-being. She discusses how she intends for children to begin to recognise the feelings and emotions of themselves and others. It is also important to the childminder that children learn to share and take turns.
- The childminder demonstrates her intentions to work with parents and other professionals. She understands the pertinence of sharing information and seeking additional help and advice, when needed. The childminder recognises this is particularly important if there are gaps in children's development, especially for children with special educational needs and/or disabilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2647184
Local authority	Buckinghamshire
Inspection number	10308654
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in September 2021. She lives in Booker, near High Wycombe, Buckinghamshire. She is able to provide care Monday to Friday, 8am to 4pm, term time only.

Information about this inspection

Inspector

Clare Perry

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language, and physical development.
- The childminder and the inspector discussed how the childminder organises her early years provision, including how she identifies the aims and rationale for the early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024