

2647110

Registered provider: Allesley Children's Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to 3 children who may have learning disabilities and/or other complex health needs.

At the time of the inspection, 2 children were living at the home. The inspector engaged with both children.

The manager has been registered with Ofsted since 29 September 2025.

Inspection dates: 4 and 5 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/10/2024	Full	Good
08/08/2023	Full	Good
17/05/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved into, and later moved out of, the home in line with their care plan. The 2 other children living in the home have been settled there for over 4 years.

The child who moved into the home was supported effectively to settle and develop positive relationships with staff and peers. Their transition out of the home was well planned and sensitively managed. Staff ensured that the child was introduced to their new home at a pace that reflected their needs, helping to prepare them for the move and promote stability. Staff have maintained contact with the child and continue to facilitate regular opportunities for them to remain in touch with the other children. This enables children to sustain meaningful and enduring relationships.

The home is warm, welcoming and comfortably furnished. Several communal areas provide spaces for children to play and relax. Photographs of children enjoying activities create a homely and nurturing atmosphere. The large garden, equipped with play apparatus, offers children opportunities for outdoor play. Children's bedrooms are thoughtfully personalised to reflect their individual tastes and preferences.

Staff care deeply for the children and have high aspirations for them. The trusting relationships that children have with staff support a strong sense of belonging. Staff understand each child's preferred method of communication and use these effectively to help them express themselves.

Children make progress in education and have excellent attendance. Clear routines and boundaries help children to prepare well for their school day. Staff work closely with education providers to promote children's engagement in learning. For example, collaboration with one child's teacher to ensure consistent use of their preferred communication method across both settings has supported the child's language development and improved their ability to express their views.

Children's health needs are well understood. Staff liaise effectively with health professionals, ensuring that children receive timely and appropriate interventions.

Children enjoy experiences that enrich their lives, such as swimming and trips to the seaside. Staff also promote opportunities for children to spend regular time with family members, helping them to maintain important relationships.

How well children and young people are helped and protected: good

Safeguarding practice is effective. Staff understand their roles and responsibilities in keeping children safe. Children's individual plans are detailed and regularly reviewed.

When incidents occur, staff prioritise children's welfare. Predictable and consistent boundaries help children to feel safe and secure.

Medication errors are investigated thoroughly, enabling leaders to identify potential shortfalls and address these proactively. However, some errors involving a child with complex health needs were not consistently notified to Ofsted. This lack of reporting prevents Ofsted from maintaining an accurate understanding of safeguarding practice within the home.

Complaints are managed professionally and sensitively. This has strengthened relationships within the community and contributed to improvements in the care that children receive.

Recruitment practice is mostly safe. However, the arrangements that allow applicants to visit the home before formal safeguarding checks are completed increase the risk of children coming into contact with adults who have not been fully vetted.

The effectiveness of leaders and managers: good

The registered manager is suitably qualified and experienced. He is supported by a committed responsible individual who shares his aspirations for the home. Monitoring and oversight are effective. The manager has developed comprehensive tracking systems, which offer strong visibility of the home's operations. These systems allow for early identification of shortfalls and support continuous improvement.

The staff team is stable, with low turnover. Staff describe the home's leadership as approachable and supportive. They report feeling valued and state that their suggestions for improving practice are listened to and acted upon.

Leaders and managers prioritise staff development. A wide range of training equips staff with the skills and knowledge needed to meet children's needs. Bespoke training is arranged in response to specific needs, ensuring that practice is informed and safe. For example, specialist training relating to one child's health condition has enhanced staff's understanding of associated risks. However, some long-standing staff have not been enrolled on, or completed, the required qualification for working in a residential children's home within expected timescales. This reduces assurance that all staff have the competencies necessary to consistently provide safe and high-quality care.

Feedback from family members and professionals is consistently positive. They highlight staff's proactive communication and effective information-sharing, which strengthens care planning and ensures that all parties remain well informed.

What does the children's home need to do to improve?

Statutory requirement

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The requirements are that— the individual has the appropriate experience, qualification and skills for the work that the individual is to perform; For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (1) (3)(b) (4)(a)(b) (5)(a))	30 November 2026

Recommendations

- The registered person should ensure that they notify Ofsted if there is an incident relating to the welfare of a child living in the home which the registered person considers to be serious. ('Guide to the Children's Homes Regulations, including the quality standards', page 63 paragraph 14.10)
- The registered person is responsible for maintaining good employment practice. They must ensure that recruitment, supervision and performance management of staff safeguards children and minimises potential risks to them. This specifically relates to the practice of inviting applicants into the home before any safeguarding checks have been undertaken. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2647110

Provision sub-type: Children's home

Registered provider: Allesley Children's Care Ltd

Registered provider address: 3 Marlston Walk, Coventry CV5 9LG

Responsible individual: Clare Alele

Registered manager: Ikenna Osuoha

Inspector

Becky Rutter, Social Care Inspector

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