

2646001

Registered provider: Compass Children's Homes Limited

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company. It provides care for up to six children who may experience social and emotional difficulties.

Six children were living at the home at the time of the inspection. Five children were spoken with as part of the inspection process.

The manager registered with Ofsted in September 2025.

Inspection date: 5 November 2025

Date of last inspection: 28 May 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

This assurance inspection was carried out because the home received the judgement of requires improvement at the last full inspection. The timing of this assurance inspection was also in response to a whistle-blowing concern submitted to Ofsted.

Children have strong relationships with staff. This means that difficult and meaningful conversations can be held between staff and children. The staff help children to discuss their thoughts and wishes, enabling staff to listen and respond effectively.

Children's meetings take place weekly. They record clearly the views and wishes of the children. The manager reviews the notes and provides feedback to the children in a fun and child-focused way, using letters and 'you said, we did' messages. This has helped the children to see and understand the changes that are being made linked to their requests.

Staff respond well to children's mental health needs. Children do self-harm, and this is understood by staff. The children's mental health needs are linked to very detailed risk assessments. The children are always offered additional support from professionals with specialist mental health knowledge. Room searches of children's bedrooms are carried out to help to keep everyone safe. Staff check for anything that could cause harm to the child or others. Children are informed about what is happening and how the staff's actions are helping to promote their safety and well-being.

Medication is administered, stored and recorded clearly. Recording is now detailed, and charts are used to identify when medication is accepted or refused by children. Weekly management audits are completed to maintain oversight and there have been no medication errors.

The home environment is being improved. The upstairs of the home has been redecorated, and the wishes of the children have been sought regarding colours for their rooms. Children asked for new garden games, and these have been purchased for them. The kitchen is currently being replaced.

Staff receive reflective and supportive supervision sessions each month. These support the development of staff's knowledge and identify action plans. The home has a full complement of staff, and no agency staff have been required to work at the home. This has ensured that the children experience care from staff they know.

Allegations and whistle-blowing reports are managed well. Children are supported to share all of their concerns with trusted staff members. Managers complete investigations and record their findings in great detail. There is clear reasoning from the decision-maker. Action plans are put in place to support staff practice. However, children do not receive feedback from managers following their reporting of allegations. Children are not supported to understand the decisions that have been made regarding the staff and the care that they receive.

Children do not have care plans regarding their individual physical health needs. The lack of care plans results in staff not consistently following the children's daily routines and support.

Children do not receive supportive conversations following incidents. The children are not supported by staff to understand their risks and the impact of their actions, especially when in the community.

Leaders and managers have not ensured that staff have completed qualifications within the required timescales. This has resulted in staff not having the required skills and knowledge to support the children they care for.

Not all children are in full-time education. When children are not attending education, there are no care plans outlining how staff will encourage children's attendance and engagement in educational activities in the home.

Leaders and senior managers are not providing the registered manager with support and development opportunities. The registered manager has not been receiving consistent oversight from senior managers and leaders since they became the registered manager.

Detailed risk and compatibility assessments are not always completed before children move into the home. There are no clear recordings or reflections to understand how managers have considered how evident and emerging risks could impact on the other children.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/05/2025	Full	Requires improvement to be good
06/08/2024	Full	Good
21/08/2023	Full	Good
30/11/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the Guide to the Children's Homes Regulations, including the quality standards. The registered person must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ascertain and consider each child's views, wishes and feelings, and balance these against what they judge to be in the child's best interests when making decisions about the child's care and welfare; help each child to understand how the child's views, wishes and feelings have been taken into account and give the child reasons for decisions in relation to the child. (Regulation 7 (1)(c) (2)(a)(i)(iii)) In particular, ensure that children are provided with feedback after allegations or complaints and that children's wishes and views are discussed in team meetings. This requirement was made at the last inspection and is restated.	5 January 2026
The health and well-being standard is that— the health and well-being needs of children are met. In particular, the standard in paragraph (1) requires the registered person to ensure—	5 January 2026

that staff help each child to— achieve the health and well-being outcomes that are recorded in the child's relevant plans. (Regulation 10 (1)(a) (2)(a)(i))	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to understand how to keep safe. (Regulation 12 (2)(a)(ii)) In particular, ensure that children receive supportive discussions after incidents to ensure they understand risks and concerns held by staff.	5 January 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b) (2)(a)(c))	5 January 2026

Recommendations

- The registered person should ensure that they work with the children's placing authorities to ensure that each child's move into the home is planned. ('Guide to the Children's Homes Regulations, including the quality standards', page 57, paragraph 11.9)

- The registered person should ensure that the home must aim to support full-time attendance at school unless the child's relevant plan indicates this is not in their best interests. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.14)
- The registered person should ensure that those with a leadership and/or management role should be visible and accessible to staff and able to deliver their leadership and/or management responsibilities. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.7)

Children's home details

Unique reference number: 2646001

Provision sub-type: Children's home

Registered provider: Compass Children's Homes Limited

Registered provider address: 3 Rayns Way, Syston, Leicester LE7 1PF

Responsible individual: Christopher Bowker

Registered manager: Milly Lewis

Inspector

Rachel Moore, Social Care Inspector

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