

Childminder report

Inspection date:

22 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibilities to keep children safe. She explains she will carry out daily checks to ensure her premises are suitable. The childminder is aware of signs and symptoms that may raise concerns about a child's welfare and understands the reporting procedures to follow to protect children from harm.
- The childminder knows how to plan a curriculum to meet children's individual learning needs. She is aware of how to observe and assess their development. This will enable her to monitor the progress children are making and identify any gaps in their development.
- The childminder understands the importance of gathering information from parents when children start about what they already know and can do. She will use this information, along with her own observations, to identify how she can support their development further.
- The childminder describes how she will support children's communication and language skills. She will read stories, sing songs and role model language to help encourage children's vocabulary.
- The childminder confidently discusses how she plans to promote children's health and well-being. She explains she will provide regular opportunities for children to access fresh air and exercise, including trips to the local park. She talks about how she will support children to follow good hygiene routines and learn about the importance of oral health. For example, she will encourage children to help prepare meals and learn about healthy foods.
- The childminder knows how to manage children's behaviour well. She talks about how she will support children to understand rules and expectations at her setting. Furthermore, she will encourage children to share toys and be kind and caring to each other.
- The childminder understands the importance of developing positive partnerships with parents and other professionals to meet children's individual needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2645717
Local authority	Medway
Inspection number	10339486
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Gillingham, Kent. She is available to care for children Monday to Friday from 6am to 7pm, all year round, except for family holidays.

Information about this inspection

Inspector

Nicky Chambers

Inspection activities

- The inspector viewed all areas of the home, including areas where the childminding will take place.
- The inspector discussed with the childminder about her understanding of the requirements for safeguarding and welfare, and learning and development.
- The childminder provided the inspector with a sample of key documentation.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025