

2644456

Registered provider: Juventas Services

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to three children with social and emotional difficulties and learning disabilities.

There were two children living at the home at the time of the inspection.

The manager left in January 2025. A new manager was appointed in June 2025 and has applied to register with Ofsted.

Inspection dates: 11 and 12 November 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/11/2024	Full	Good
20/03/2024	Full	Good
13/09/2022	Full	Good
05/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, three children have moved out of the home and one child has moved in. Two children had planned moves: one child moved to supported accommodation and another child successfully returned to the care of their parents. One child experienced an unplanned move. This was because leaders and managers did not fully consider their needs during admission, and this led to a significant disruption for the child.

Both children have lived at the home for more than a year and are making progress. Children have great experiences at the home. They are cared for by staff who know them well. The children have warm relationships with staff and build positive relationships with peers.

Staff listen to children. Children can freely express their wishes and feelings and participate in making choices about their day-to-day care. Children benefit from varied enrichment activities, such as swimming, roller-skating, and trips to museums and resorts.

Staff support children to access independent advocacy. This provides them with opportunities to share their views on their long-term care plans.

Staff are aspirational for children and support regular school attendance. Staff actively support children with home learning to help close the gaps in their education. Leaders and managers collaborate with other professionals to ensure that children's individual needs are met. The manager is engaging other professionals to secure the most appropriate provision for a child due to move to secondary school.

Staff respect and support children's identity and cultural backgrounds. Staff provide children with diets that reflect their cultural upbringing. The staff support one child to attend Pride events. This helps children to express their individuality.

Staff support children to learn new skills, such as cooking, using public transport, budgeting and maintaining personal hygiene. This helps children to prepare for adult life.

Staff understand the importance of family relationships and help children to re-establish relationships with their parents. Staff facilitate family time for children. This helps children to maintain connections with important people in their lives.

Staff document memorable events for children through an online journal. This helps children establish a sense of identity and personal timeline.

Staff support children's health needs and help children manage lifelong health conditions. Staff support one child to attend specialist health appointments. However, on one occasion, staff permitted a child to have a large quantity of highly caffeinated drinks. This poses risks to children's physical and emotional health.

How well children and young people are helped and protected: good

Children feel safe at the home and can identify adults to talk to if they feel worried. Since the last inspection, there have been no physical interventions for children. Staff understand children's vulnerabilities and risks. Staff provide individualised and stable care which helps children to feel safe.

Staff support children with their emotional development. For instance, staff work jointly with the local authority therapist for one child. Staff facilitate the recommended games and activities with the child at home. This helps to improve the child's emotional development and motor skills.

Staff offer children consistent routines and boundaries. Staff teach children to understand expectations and have conversations with them on issues such as online safety and healthy relationships. An independent reviewing officer said: 'Staff have a consistent approach.' This approach helps children to develop self-control and emotional security.

There are very few incidents of children going missing from the home. When children leave the home without permission, they receive well-coordinated care. Staff search for children in the local area, and share information quickly with social workers and police for children to safely return home. Staff request return home interviews and children have opportunities to speak to independent professionals to prevent recurrence.

When there are concerns relating to staff conduct, managers share information with appropriate agencies, such as the local authority designated officer for safeguarding. Managers undertake appropriate internal investigations quickly. The manager seeks to identify any practice concerns and addresses these with staff to improve practice.

The effectiveness of leaders and managers: good

Since the last inspection, there have been leadership changes. A new manager was appointed in June 2025 and has applied to register with Ofsted. The manager has taken action to fulfil two recommendations from the last inspection.

The manager is ambitious for the children and has led a culture shift in the home away from restrictive practices. Children can now freely access all areas of their home. The home environment has been refurbished to create a warm, homely environment. An office which was downstairs was converted to a living room, providing more space for children and staff and enhancing their comfort.

Leaders work effectively with other professionals. Together they carefully consider children's individual needs. Managers meet other professionals regularly to discuss how children's needs can be met, for instance children with complex medical needs. There is careful planning for the child's long-term care. One independent reviewing officer said: 'The child's complex medical requirements are being managed well, with appropriate oversight and responsiveness.'

Staff feel well supported, and enjoy positive morale and a sense of belonging. Staff said that the manager is approachable. Staff have regular supervision that is focused on the care for children and staff well-being. Team meetings are held regularly and are a platform for further staff development.

Managers have systems in place to monitor the quality of care for children. Managers use feedback provided through external reviews to improve practice. Targets for children are specific and set in line with their local authority care plans. This helps staff and managers to track progress for children.

Staff access a range of training to help them understand children's needs and have completed the home's mandatory training. Staff are supported to work towards achieving their level 3 qualification in the required timescales. Most of the staff members have a relevant level 3 qualification; however, one staff member has exceeded the required time frame.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The health and well-being standard is that— children are helped to lead healthy lifestyles. (Regulation 10 (1)(c)) In particular, ensure that children do not consume highly caffeinated energy drinks.	9 December 2025
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home; or in the case of an individual who was working in a care role in a home on 1st April 2014, 1st April 2016. (Regulation 32 (4)(a)(b) (5)(a)(b))	1 February 2025

Recommendation

- The registered person should only accept placements for children where they are satisfied that the home can respond effectively to the child's assessed needs as recorded in the child's relevant plans and where they have fully considered the impact that the placement will have on the existing group of children. The statement of purpose is an important document in the process of care planning as it sets out the needs of children the home is set up and equipped to care for. ('Guide to the

Children's Homes Regulations, including the quality standards', page 56, paragraph 11.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2644456

Provision sub-type: Children's home

Registered provider: Juventas Services

Registered provider address: Haines Watts Chartered Accountants Ltd, Yare House,
62–64 Thorpe Road, Norwich NR1 1RY

Responsible individual: Simon Bailey

Registered manager: Post Vacant

Inspector

Priscilla Koroka, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025