

Inspection of Camp Beaumont - Wallington County

Wallington County Grammar School, Croydon Road, Wallington SM6 7PH

Inspection date:

3 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff at Camp Beaumont in Wallington are friendly and welcoming. They warmly greet children and offer various activities to make children feel safe and secure, especially the younger ones or those who are new to the camp. The activities include dance and movement, balancing and exploration to support children's agility and coordination. Children enjoy being active and busy. Staff engage children in age-appropriate conversations to raise their language and creativity skills. In one of the activities, younger children have lots of fun drawing their superheroes. They talk happily about their 'ghost spiders' and describe their 'superpower bunny', which can fly 'like a rocket'. Older children enjoy parachute games, which helps foster their physical development and turn-taking skills.

Staff encourage children to form positive relationships with their peers and adults. They interact with the children in a relaxed, fun and respectful manner. Staff expect children to follow their high standards of behaviour. This results in children playing well together and showing positive attitudes towards play. Staff provide ample opportunities for children to develop their independence, complementing their learning in school. For example, they encourage younger children to tidy away toys and take responsibility for their personal needs.

What does the early years setting do well and what does it need to do better?

- The management team is polite and professional and has a strong understanding of how children learn. They ensure that each young child is assigned a key person, who is experienced and devoted to their role. This meets children's emotional and care needs effectively. Children are settled and show a sense of belonging.
- The management team obtains the views of parents to help evaluate the quality of the provision. Parents are highly pleased with the service they and their children receive. They appreciate the wide range of activities, which keeps their children happy and motivated to attend the club.
- Staff enjoy their work with the children. They feel well supported by their manager. For instance, the manager provides reassurance and encouragement to those who are studying in addition to their work. Staff appreciate the training opportunities offered to them as these help them develop their knowledge and skills. Recently, they refreshed their knowledge of using positive language while interacting with children. Staff have noticed that children play more collaboratively and have become more involved in their activities.
- Staff follow good hygiene procedures to reduce the spread of germs and infectious diseases. However, even though staff encourage healthy eating and exercise, they do not always take advantage of opportunities to explain to the

children how these practices can positively impact their bodies. This does not promote children's understanding of a healthy lifestyle as effectively as possible.

- Staff observe children's play and plan activities to engage them well. For instance, they invite children to imitate dance moves or participate in a scavenger hunt for hidden dinosaur toys. Children enjoy quieter times too, such as when exploring the tea set resources in the role-play area. These opportunities build on children's imagination and creativity.
- Children form positive relationships with each other as well as the staff. They engage in cooperative play and activities, demonstrating harmonious interactions and a willingness to listen to others.
- Staff have a high regard for children's safety. They ensure that the premises are secure and check unfamiliar adults to minimise risks to children. Staff supervise children effectively, indoors and outdoors. This enables children to explore and play confidently at the camp. In addition, staff teach children what to do in the event of a fire. For instance, they evacuated the premises quickly and calmly during the inspection upon hearing the alarm to keep children safe. Children learn how to behave in emergency situations.
- Staff create an inclusive environment. They welcome all children and respect their views. For example, staff listen to children and accommodate their preferences during a planned activity. This encourages children to express themselves and be confident communicators.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2644397
Local authority	Sutton
Inspection number	10295766
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	100
Number of children on roll	36
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont—Wallington County registered in 2021. It operates from Wallington County Grammar School in the London Borough of Sutton. The holiday camp is open during Easter and summer holidays, from 8am until 6pm, Monday to Friday. There are nine staff members. Of these, two hold qualified teacher status, and one has an early years qualification at level 6.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the holiday camp received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management team and has taken that into account in their evaluation of the camp.
- The manager showed the inspector the areas used by children, inside and outside. She explained how staff plan and organise the range of activities provided.
- The manager and inspector completed a joint observation and evaluated the impact on children's attitudes to play and learning.
- The inspector discussed leadership matters with the area manager and camp manager and reviewed relevant documentation, including evidence of staff suitability and training.
- Parents, staff, and children spoke with the children during the inspection, and their views were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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