

Childminder report

Inspection date:

15 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of her responsibility to keep children safe from harm. She knows the signs and symptoms of abuse and how to make referrals if she is concerned about the welfare of a child. The childminder has procedures in place for managing allegations about herself or her co-childminder.
- The childminder understands how to plan and implement a broad and ambitious curriculum. She uses information from parents when children first start to help her identify their next steps in learning. The childminder has procedures in place for monitoring children's development to help her plan effectively and identify any gaps in learning.
- The childminder has high expectations for children's behaviour. She understands how to adapt her behaviour management strategies to support children's unique needs. The childminder places priority on teaching children about being respectful and how their behaviour effects their friends.
- The childminder's curriculum includes supporting children to learn about healthy lifestyles. Children will have daily access to the outdoor area and learn about healthy food choices. The childminder will provide parents with information about healthy foods to help them to provide appropriate packed lunches. She has resources to support children to learn about oral health and the correct way to brush their teeth.
- The childminder is passionate about helping children to learn about diversity and life in modern Britain. She plans activities and outings that support children to broaden their understanding of different cultures, beliefs and family dynamics. The childminder wants children to learn about the similarities and differences between themselves and others.
- The childminder engages in a range of professional development opportunities. She completes all mandatory training, alongside additional training to broaden her existing skills and knowledge. The childminder works closely with her co-childminder and also other childminders in the local area. This helps her to share good practice and keep up to date with legislation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2643656
Local authority	Warrington
Inspection number	10308642
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered 2021 lives in the Grappenhall area of Warrington. She operates all year round from 7.30am until 5.30pm, Monday to Thursday and 07.30 until 4pm on Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- The childminder gave the inspector a tour of the setting and discussed how she ensures the premises are safe and secure.
- Leadership and management discussions were held with the childminder. Documents relating to the suitability of people living and working on the premises were checked.
- The childminder discussed how she will plan and implement her curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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