

Childminder report

Inspection date:

25 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates suitable knowledge to support children to make progress in her care. She describes how she will use her knowledge of children's stage of development and interests to provide a stimulating curriculum that is broad and balanced. She explains the importance of quality interactions and assessing children to effectively build on what they already know to support, consolidate and extend and develop their learning further.
- Through discussion, the childminder shows suitable knowledge on how to keep children safe, both indoors and outdoors. She understands the importance of risk assessments to continually ensure that children can play and learn in a safe environment. She shows suitable knowledge regarding the role she has in safeguarding children. She gives examples of the different forms of abuse and how to identify them and knows who to report any concerns about the welfare of children to.
- The childminder describes the importance of having high expectations of children's behaviour. She expresses that acting as a good role model is imperative in supporting children to develop positive behaviour and attitudes.
- The childminder demonstrates suitable knowledge on how she will build partnerships with parents, particularly as their input is important in their children's learning. She explains how she will gather detailed information from parents during the induction process to ensure she can plan a curriculum that is bespoke to the children's individual stage of development. She also discusses the importance of keeping parents informed of their children's learning and development.
- The childminder understands the vital role of working in partnership with external professionals, such as the local authority and local childminders. She values the training opportunities provided by the local authority and is committed to ensuring mandatory training and her knowledge about the curriculum is up to date.
- The childminder describes the importance of planning learning experiences, where children can explore the world around them. She explains how she will plan local trips to develop children's knowledge and understanding of nature, culture and diversity.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2643356
Local authority	Lambeth
Inspection number	10350644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	2
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the Brixton area of the London Borough of Lambeth. The childminder operates Monday to Friday, from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder and inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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