

Inspection of Edenfield Breakfast And After School Club Ltd

Edenfield C Of E School, Market Street, Edenfield, Ramsbottom BL0 0HL

Inspection date:

20 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff consider children's views and opinions about activities and resources well. They plan the play environment with this in mind, to suit children's needs. Consequently, children enjoy their time at the club. They show that they feel safe as they are busy and engaged in their play and activities. Staff provide spaces for children to relax, play with friends, and be creative. They are on hand to supervise homework if necessary. Children can choose to play outside and, for example, use the large spaces to practise their athletic and football skills.

Staff are friendly and are good role models for children. They help children to understand the expectations of them, follow the well-embedded routines, and behave well. For instance, children quickly notice and respond when a member of staff raises an arm to gain their attention. They play with their peers and help one another. For example, older children kindly explain the rules of the game that they are playing, to a younger child who joins their group. Staff offer praise for particularly kind behaviour through their rewards system. Children receive a sticker and choose a small reward when they fill their 'postcard' with stickers. This helps to build children's self-esteem and reinforces positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff promote children's personal development well. They encourage children to take responsibility for their own belongings and supervise while they manage their self-care and hygiene needs. Staff help children understand the importance of healthy lifestyles. For instance, children enjoy a range of healthy snacks and have continual access to fruit and water. Children have opportunities to use the outdoor areas daily. Staff encourage them to enjoy the fresh air and open spaces, supporting their overall well-being.
- Staff plan activities to help children find out about our diverse world. For example, they plan crafts relating to Diwali and Chinese New Year. Staff discuss different types of families with children and help them understand how they are each unique. This helps to build children's understanding of life in modern Britain, in addition to positive attitudes and behaviours towards one another.
- Leaders and staff work well together, each bringing different strengths to the team. Leaders monitor staff's interactions with children. They make good use of supervision sessions and training to further staff members' professional development and to build on their skills. This helps to continually improve children's experiences at the club.
- The manager has strong links with the early years foundation stage staff from the host school. Their information sharing means that staff at the club know how to support the youngest children well. The youngest children also have an older

child as a named 'buddy' for additional support. Consequently, the youngest children demonstrate confidence and settle in at the club very well.

- Staff understand the basic needs of children with emerging special educational needs and/or disabilities (SEND) and they monitor the children carefully. Leaders understand the importance of continuing to build links with all parties involved in the care of children with SEND, to help them provide even better targeted support and continuity of care. Children with SEND are content in their surroundings at the club and in the care of leaders and staff.
- Leaders work hard to involve parents in the club and communication is effective. This helps parents gain a good overview of the club and what their children do while they attend. Parents say their children enjoy attending and that staff and leaders are friendly and approachable. The effective communication supports consistency in children's care.
- Leaders work closely with staff to plan the development of the club. They gather the opinions of parents and hold 'find out' sessions with groups of children to include their views too. This helps leaders to tailor their planning in response to children's interests. This helps children to be engaged and interested in the activities and resources on offer.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a sound understanding of safeguarding policies and procedures. They understand how to identify when a child may be at risk of harm and how to refer concerns about a child's welfare to relevant agencies. Leaders have recently implemented additional measures to increase vigilance around the collection of children. For example, photograph and password identification are used if someone new arrives to collect a child. This helps to ensure children's ongoing safety. Staff work hard to keep up to date with online terminology and acronyms, giving them additional insight into children's discussions. This helps staff support children to keep themselves safe online.

Setting details

Unique reference number	2642730
Local authority	Lancashire
Inspection number	10301443
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	143
Name of registered person	Edenfield Breakfast and After School Club Ltd
Registered person unique reference number	2642728
Telephone number	07957120461
Date of previous inspection	Not applicable

Information about this early years setting

Edenfield Breakfast And After School Club Ltd is independently run and operates on the site of Edenfield C of E Primary School, Edenfield, Lancashire. The club registered in 2021 and employs seven members of childcare staff. Two staff, including the manager, hold appropriate qualifications at level 3. The club operates from Monday to Friday, during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual and the manager spoke to the inspector about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The nominated individual and the inspector carried out a joint observation of a group activity.
- Several parents spoke to the inspector during the inspection about their views of the club.
- The inspector viewed documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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