

Childminder report

Inspection date: 4 July 2023

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not sufficiently promote children's safety and welfare. This is because of weaknesses related to safeguarding policies, procedures and practice, outdoor safety, supervision arrangements and health and hygiene. Despite this, children are settled and confident. Children are very attached to the childminder. He has a caring and loving manner, which helps to promote children's happiness and emotional well-being. Babies readily smile at the childminder and crawl to him to share a toy, pull themselves up to a standing position or for reassurance.

Children do not always make the progress they are capable of and are not sufficiently prepared for moving on to a pre-school setting. The curriculum and learning environment are not always purposefully planned and sequenced by the childminder to meet younger children's individual needs and sustain their engagement. Assessments of children's progress are not always accurate and aspects of children's learning and development, including that which is less than expected, are not sufficiently supported by the childminder. Despite this, the childminder positively interacts with children as they play, and during care routines, to build on their learning.

The childminder helps children to develop new skills. For example, he encourages babies to engage with stacking toys to help develop their small-muscle control. The childminder sensitively reinforces sharing and taking turns to help young children to learn about behavioural expectations.

What does the early years setting do well and what does it need to do better?

- The childminder has insufficient supervision arrangements, risk assessments and safeguarding policies, procedures and practices. This means that he does not sufficiently promote children's welfare.
- The childminder does not take first-aid equipment when undertaking school or pre-school runs on foot. This impacts on his ability to respond appropriately to accidents or emergencies.
- The designated kitchen area in the cabin does not fully facilitate the hygienic preparation of food. This is because it is cluttered and used for dual purposes, such as a storage area. This prevents the area from being thoroughly cleaned.
- The childminder has not considered how to promote children's good health. For example, some children drink from other children's beakers and nappies are not disposed of appropriately; although they are placed in nappy sacks, they remain in an accessible crate in the garden until they are transferred to the bin.
- Some areas used for childminding purposes are not suitable. For example, children who do not have a nap play in the lounge in the childminder's house. This is cluttered with household items, leading to a disorderly environment.

- Children generally make progress from their starting points on entry and take part in wide-ranging activities and outings. However, these are often too advanced and not matched well enough around younger children's individual needs and the most significant next steps in their learning. This means that learning is sometimes too incidental.
- Assessments do not always accurately reflect children's level of development, including where progress is less than expected. Where a developmental delay is identified, this is not sufficiently addressed in partnership with parents and other professionals to ensure children receive any necessary early support.
- The childminder does not sufficiently reflect on, and support, the ways in which children learn. For example, resources and activities in the cabin are limited in supporting the needs of seven children aged from 12 months to 36 months. This leads to children's lack of focus and engagement.
- Parents are not sufficiently informed about children's progress, what the childminder wants them to learn next and how they can support children's learning at home. This impacts on children making the best progress they can. Despite this, the childminder gathers important information from parents to meet children's individual care needs as they settle in.
- The childminder encourages children's independence, such as by helping them to put on their puddle suits so they can continue to enjoy outdoor play. He sings songs and enthusiastically models actions. Children thoroughly enjoy joining in with such activities that help to build on their early communication skills.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not undertake suitable risk assessments to minimise hazards to children. For example, attempts to block off access to the side and rear of the cabin are insufficient. Children have access to an uncovered water butt, an empty gas bottle, carrier bags, nails protruding from planks and stagnant water. In addition, a pile of broken and/or disused items and other household waste due for disposal are accessible behind the shed. Sleeping children are not adequately supervised. They nap in the cabin alone while adults go to the house for lunch. Despite the use of a video camera, the childminder has not considered the risk to children in the event of a fire or other emergency. The childminder has knowledge of possible indicators of abuse and neglect, and of reporting procedures. He is aware of the 'Prevent' duty and the possible signs of radicalisation that could indicate a child could be at risk of harm.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to ensure that children are not exposed to risks	11/07/2023
ensure that children are adequately supervised at all times	11/07/2023
ensure that first-aid equipment is available at all times	11/07/2023
ensure that there are suitable facilities for the hygienic preparation of food for children	11/07/2023
promote the good health of children, in order to minimise illness and cross-infection	11/07/2023
ensure that all parts of the premises, used for childminding purposes, are suitable.	11/07/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that the curriculum is precisely targeted to meet the individual needs, interests and developmental stage of each child, and focuses on the three prime areas of learning for the youngest children	01/08/2023
ensure that assessments identify any areas where children's progress is less than expected, where additional support may be required and what strategies will be used to address any issues or concerns, in partnership with parents and other professionals	01/08/2023
ensure that the learning environment supports the implementation of the curriculum, meets children's individual needs and helps children to develop effectively in their learning	01/08/2023

keep parents up to date with their child's progress and development, including by sharing the progress check at age 2, and of how they can support children's learning at home.	01/08/2023
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Setting details

Unique reference number	2642158
Local authority	Leeds
Inspection number	10260094
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in the Kippax area of Leeds. He works with another childminder. The childminder is open Monday to Thursday from 7.30am to 6pm and Friday from 7.30am to 9am and 3pm to 6pm. The childminder is open all year round, excluding family holidays and bank holidays.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed areas used for childcare purposes, care routines and the activities taking place indoors and outdoors.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She held discussions with the childminder to understand how they organise the early years provision and curriculum and what they wanted children to learn during activities.
- The inspector looked at relevant documents, including evidence of first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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