

Inspection of Camp Beaumont - St Michael's

St. Michael's Preparatory School, Otford Court, Row Dow, Otford, Sevenoaks TN14 5RY

Inspection date:

3 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and happy at this friendly camp. Staff are enthusiastic and welcoming to all children and families. They praise and encourage children. This supports children's self-esteem successfully. Staff plan a wide range of activities for children. Younger children delight in joining in with a musical dancing activity, waiting for the music to stop and concentrating intently. This helps their developing attention and listening skills well. Older children talk highly of the mini-Olympics session and the different sports they play. They look forward to the swimming sessions planned later in the week. This helps encourage children to be physically healthy.

Staff are good role models. They listen to children and are kind in their approach. They offer praise and encouragement that successfully promotes children's self-esteem. This promotes children's positive attitudes to each other. All children behave well. Staff promote children's independence effectively. They encourage children to get out their own snacks and put their things away. Older children empty their rubbish into bins when they finish lunch. Younger children immediately respond to a tidy-up song, helping staff to get ready for the next activity. Staff provide activities that motivate and interest children. For example, during the inspection, younger children became engrossed in learning how to make electronic toys move. This successfully supports their thinking skills.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations of children. They encourage them to work together and be a team by encouraging them and involving them. Older children immediately go to help their friends when they accidentally spill their lunch. Younger children help their friends to find cushions to sit on during circle time. They make food for staff from the pretend buffet table, excitedly showing them what they have created. This encourages positive relationships.
- Staff encourage children to keep themselves safe. They remind children about walking carefully up to the sports hall. Older children hold their friends' hands and listen well to instructions from staff. Younger children respond immediately to staff's requests to line up to wash their hands at snack time. This encourages children's confidence in their own abilities.
- Staff ensure children are secure when at the camp. Staff are well trained to identify risks and hazards. They ensure daily risk assessments are completed and have clear processes in place if they have concerns. They have good relationships with the school to ensure children's welfare.
- Children benefit from a wide range of experiences and opportunities well planned by staff. Older children talk avidly about taking part in relay races and

swimming sessions. Younger children are intently focused on designing their own 3D robots, talking excitedly about their creations. Staff promote children's wider experiences effectively.

- Staff promote children's vocabulary. They demonstrate that they are interested in what children say and do. Staff engage in thoughtful conversations with younger children about their favourite toys and pets. They extend their interest in the electronic mice by encouraging them to make them move, using language such as 'left and right' and 'backwards and forwards' to help them understand.
- Leaders and managers have effective oversight of the camp. They work hard to ensure staff have in-depth training. There are robust systems in place for the recruitment, induction and ongoing suitability checks on staff. Leaders and managers work well together. They are hardworking and committed to ensuring they offer children and families good-quality holiday care.
- Communication with parents is effective. They are warmly welcomed at the camp. New staff introduce themselves and help parents get checked in. However, parents do not always know which staff are working at the camp each day. This means that children do not always know which staff are there to help them settle in. Parents say that their children enjoy attending and they appreciate the flexibility of the sessions.
- Staff are well supported in their roles. They work well together. They talk highly of the support they receive for their well-being from leaders and managers. They appreciate the open culture of the camp and the opportunities they have to develop their own knowledge and skills. They say that they love working there.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2642114
Local authority	Kent
Inspection number	10295744
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	21
Number of children on roll	148
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - St Michael's registered in 2021. It is one of several camps run by the same provider. It is based on the site of St Michael's Preparatory School, in Otford, Sevenoaks, Kent. It is open Monday to Friday, 8am until 6pm during school holidays only. There are seven members of staff, including a manager and deputy manager, of these, three hold qualified teacher status. Two have paediatric first-aid qualifications.

Information about this inspection

Inspector

Victoria Salisbury

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders and managers joined the inspector on a tour of the premises and talked to the inspector about what they want for children and families.
- Children spoke to the inspector about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Leaders and managers spoke to the inspector about the leadership and management of the setting.
- The inspector observed the quality of care being provided, indoors and outdoors, and assessed the impact that this was having on children.
- The deputy manager and inspector carried out a joint observation of an activity together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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