

Childminder report

Inspection date:

8 November 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder's teaching is highly effective. Children enjoy their time immensely in this nurturing, educational, home-from-home environment. Children work together to build a house. They dress up in their high-visibility jacket and police uniform. They have design plans on their clipboards, which they alter as they play. For instance, children add stickers to show where the garden will be located. The childminder asks questions that encourage children to make predictions. Children laugh as their building falls over and they explain the reason why. For instance, they say 'it was too high and wobbly'. Children show a positive approach when things go wrong. For example, they say, 'come on, let's build it again'. Children show how they feel safe in the childminder's care. They behave very well and show respect and kindness to the childminder and each other.

The childminder is aware of the impact the COVID-19 pandemic has had on some children. For example, children's communication, social and emotional development. Consequently, the childminder provides children with as many experiences as possible to mix with others. She implements early intervention for children with delayed language development. The childminder has seen a positive impact on children's ability to mix with others and to be confident in social situations, as well as in the fluency of their spoken language.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate about her role. She provides a broad and exciting curriculum for all children. The childminder offers a very good balance of adult-led and child-initiated play. She is also aware of the benefits of those unplanned opportunities to enhance children's knowledge further. For example, the childminder teaches children about different weather conditions, such as fog, as it happens. She introduces children to early science and the changing seasons.
- Children visit libraries in the local area and take a bus to those further afield. They learn about Remembrance Day and how to honour soldiers. Children learn about the Festival of Lights, Black History Month, blended families and experiences that may change a family structure, such as divorce. The childminder gives children rich experiences that help them to understand emotional issues and about families different to their own. She prepares children well for life in modern Britain.
- The childminder reads to children in a way that excites and engages them. She introduces children to a range of books by the same author and she re-reads these stories over a period of time. The childminder talks with the children about some of the challenges the characters face and how they will overcome them. She encourages children's thinking and points of view. The childminder praises

children for their 'great ideas'.

- Children learn how to grow vegetables in the childminder's garden. They show their knowledge of the benefits of different food. For example, children tap their chest as they remember that red food is good for their heart. Also, green food helps to fight off illness. Children learn about quantities during snack time, such as more and less. They also understand sequencing words, such as first, second and third, as they decide who will wash their hands in this order.
- The childminder provides excellent support for children's early language skills. She constantly talks to children about what they are doing. She introduces words while children build with bricks, such as sturdy, which children later repeat in their play. The childminder's curriculum is designed to help children remember what they already know and what they have been taught. Children make excellent progress from their starting points and develop the key skills they will need for their move on to school.
- Parents receive first-class information about how to extend their child's learning at home, including how to encourage a love of reading. They write that the childminder provides an 'impeccable educational setting'. Parents show how they value the support, care and learning afforded by the childminder.
- The childminder is a qualified teacher. She also consistently builds and develops her knowledge to benefit children's learning and well-being, for example, through training, such as the early years development programme. The childminder also completes a refresher course to compliment her full paediatric first-aid training. She does this so that she has fresh knowledge of procedures, such as how to treat a choking infant.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of the possible signs and symptoms of abuse. For example, significant changes in a child's behaviour and deterioration in a child's general well-being. The childminder is aware of forms of criminal exploitation, such as county lines. She understands the factors and signs that may make a child vulnerable to radicalisation. For instance, children who may be easily influenced and those that show a sudden disrespectful attitude towards others. The childminder teaches children from a young age how to stay safe online through books and stories. She implements extremely safe procedures to keep children safe in her care.

Setting details

Unique reference number	2641681
Local authority	Wakefield
Inspection number	10295742
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Castleford. She operates all year round. Sessions are on Monday, from 8am to 3pm and Tuesday to Friday, from 8am to 5pm. The childminder provides funded early education for two-, three- and four-year-old children. She holds qualified teacher status.

Information about this inspection

Inspector

Jane Tucker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together and discussed their intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- Parents shared their written views of the childminder with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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