

Childminder report

Inspection date:

8 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge of safeguarding. She recognises the signs and symptoms of abuse and knows who to refer to if she has concerns. If an allegation was made against her, she is aware of her duty to report this to the local authority and to Ofsted. She understands the importance of assessing risk in her home to reduce the likelihood of accidents. This helps to keep children safe from harm.
- The childminder understands the importance of professional development and ensures she keeps her knowledge up to date. She reads updates from the local authority and other various sources. She attends training to ensure her mandatory training is up to date and her skills are strengthened. In addition, she has access to a local childminder 'buddy' to support her knowledge of practice.
- The childminder demonstrates an understanding of the learning and development requirements to support children. She knows the importance of working with parents to establish children's starting points so she can plan an educational programme suitable for each individual child. The childminder discusses how she plans children's next steps so that children can reach their full potential. In addition, the childminder understands the importance of early intervention for children who may have gaps in their learning. She is aware of the health professionals to contact to seek support for children if required.
- The childminder understands the importance of children's uniqueness and building children's confidence. This helps children to have a good attitude to learning. The childminder understands that the relationship between her and the child is key and helps children to feel safe and secure, ready to begin their learning.
- The childminder explains how she manages children's behaviour positively. She feels that being a positive role model for children, and explaining her expectations, helps children to feel safe. The childminder is clear how she will work with the children if they display unwanted behaviours. She will teach them to understand their emotions and the impact of their behaviours on others around them.
- The childminder understands the value in strong parent partnership. She explains that having regular two-way communication is key to understanding children's needs and engaging parents in their children's learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2640712
Local authority	Hillingdon
Inspection number	10305173
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Hayes, in the London Borough of Hillingdon. The childminder plans to care for children from Monday to Friday, 8am to 6pm, all year round, except for bank holidays or family holidays.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and inspector had a discussion about the childminder's plans for delivering the learning and development requirements of the early years foundation stage.
- The inspector viewed relevant documentation, such as public liability insurance and training certificates.
- The inspector and childminder discussed the importance of the written progress check when children are aged between two and three years and what it helps to identify.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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