

Childminder report

Inspection date:

21 September 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's peaceful and inclusive environment. The childminder places children at the heart of everything he does. He tailors settling-in visits to the individual needs of each child and their family. Children arrive happily. They feel very safe and confident and develop an incredibly strong sense of emotional security in the childminder's care.

The childminder consistently teaches children about the language of feelings and helps them to name emotions. Children are sensitive and identify when their friends are sad. They share ideas of how to ensure that other children feel better. The childminder helps children to understand the act of giving. For example, children make and deliver parcels of food and gifts for people in the community who are less fortunate than themselves. They develop empathy and understand the importance of being kind and caring. Children's behaviour is exemplary.

Children thrive in meeting the childminder's high expectations and ambitious curriculum. They are curious, extremely motivated and very eager to learn. Children are observant and describe how the bamboo plant blows in the wind. The childminder listens carefully and challenges children's thinking. Children become absorbed in imaginative play as they use metal containers, bamboo sticks and sand to make pretend cups of tea. Children understand money and charge '40 pence' for each cup of tea they make.

What does the early years setting do well and what does it need to do better?

- The childminder is inspirational in his teaching and is ambitious for all children. He knows the children incredibly well and sets clear intentions for their learning. The childminder consistently uses a rich variety of language to help extend children's vocabulary. Children talk confidently about the satsumas, pomegranates, guacamole and cornichons with herbs they eat during mealtimes. They are very fluent speakers and use an extensive vocabulary.
- Children display excellent physical skills. They persist when learning how to throw and kick a tennis ball. Children are also highly motivated to practise their skills on the trapeze swing. They develop superb strength, balance, coordination and control of their bodies. The childminder ensures that children learn to lead active and healthy lifestyles. He provides them with opportunities to climb in the woods, jump in the shallow stream and forage for bilberries to make ice lollies.
- The childminder builds strong foundations in children's early literacy development and inspires their enjoyment of books. He reads stories about 'Ruffles the dog', using wonderful expression and animation in his body. He leaves time for children to think and join in with the story. Children display excellent recall skills. They accurately sequence and act out the story using play

animals and blankets. The childminder reinforces the moral of the story and helps children to understand that play is much more fun when everyone shares.

- Children are extremely independent and consistently do things for themselves. They confidently butter their own crumpets, sweep up, place what they have swept in the bin and use trigger sprays and cloths to wipe the table. Children competently manage their personal self-care. They understand the importance of washing their hands and cleaning their teeth to remove bacteria. Children delight in counting their teeth and know they have 20. The childminder gives children specific praise to celebrate their achievements.
- Parents speak very highly of the childminder. They are very impressed with the 'incredible support' their children receive and the knowledge they have developed, about bees and the solar system, for example. Parents feel their children make 'excellent' progress. They especially value the outings the childminder provides, such as walks to the local field and wildlife habitat and trips on the green bus. Parents thoroughly appreciate the parent meetings to discuss their children's learning. They describe the childminder as 'extremely caring and an amazing educator'.
- The childminder is well qualified and is trained as a forest school leader. He is conscientious and continues to access training regularly. He also independently researches a wide range of early years topics. The childminder demonstrates a precise knowledge of child development. He uses this superbly to support his teaching. The childminder systematically evaluates strengths in his provision and areas to develop further. He continually strives to provide children with the very highest quality learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is trained as a designated lead practitioner for safeguarding and is registered on the update service. He is acutely aware of the possible signs of abuse, including those that indicate non-mobile babies may be at risk of significant harm. He has an in-depth knowledge of how to protect children. The childminder teaches children how to keep themselves safe. Children know to ask questions about what is in the foods they are given. This helps to ensure that they do not eat anything they are intolerant to. The childminder ensures that all children have the knowledge they need to manage risks during their explorations and to keep themselves safe.

Setting details

Unique reference number	2640430
Local authority	Calderdale
Inspection number	10301354
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	3
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Todmorden. He operates all year round, from 8am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant level 3 qualification in early years education and is a qualified forest school leader. The childminder provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Sugden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed his intentions for children's learning with the inspector.
- The inspector spoke to children and observed them as they played, indoors and outdoors, and during daily routines.
- The childminder and the inspector carried out a joint evaluation of a literacy activity. They discussed teaching and the impact this had on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents told the inspector, through face-to-face and telephone discussions, how well the childminder supports their children's learning and how he keeps them informed. They also told the inspector about the outings their children enjoy with the childminder and how he keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023