

Childminder report

Inspection date:

7 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she will provide activities that are appropriate for children attending her setting. She explains how she will work with families to find out what children like and can do when they start to attend the setting. The childminder explains how she changes activities and toys depending on the children attending. For example, she provides water and chinks for children to investigate their interest in mixing colours and textures.
- The childminder explains that she will take children to the library after school to choose books to read. She describes how she will plan activities to help children's understanding of festivals and celebrations of different cultures. The childminder intends to provide craft activities, books and different foods for children to taste to help their understanding.
- The childminder describes how she will develop the rules of the setting with children. She explains that this will help children to understand and follow the expectations of her setting. The childminder says that she will follow the expectations of parents and school staff to help children understand their feelings and manage their behaviour. The childminder explains she would like to seek more training on managing children's behaviour.
- The childminder says that she will seek feedback from parents and children about her setting. This will help her to understand what she does well and what she needs to improve.
- The childminder describes how she will listen to children and allow them to make choices and use their imagination when playing. She says that children's well-being is a high priority in her setting. The childminder explains that she will encourage children to share their thoughts and feelings, feel happy and be comfortable. For example, she will provide quiet spaces for children to relax, read, colour or complete puzzles on their own. She has also organised the spaces so that children can play together quietly inside and more actively and noisily outside.
- The childminder explains that she will take children to the park regularly after school to run, climb and play on the equipment. She describes how she will provide activities in her garden, such as gardening and growing vegetables. She will provide healthy snacks and drinks. The childminder understands the need to help children lead healthy lifestyles.
- The childminder has a good understanding of her duty to keep children safe. She explains the road safety rules children will follow when they walk to and from school with her. The childminder keeps her child protection knowledge up to date through regular training. She understands the procedure to follow if she is concerned about a child's welfare. She knows what to do if there is an allegation against herself or a member of the household. The childminder will monitor the use of technology and the lyrics of songs children listen to. She ensures that her garden is secure and safe. The childminder explains that she will carry out risk assessments to help keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2640022
Local authority	York
Inspection number	10305529
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in York. During school term time, she operates from 7.30am to 9am and 3pm to 6pm, Monday to Friday. During school holidays, she operates from 7.30am to 6pm, except for bank holidays and family holidays.

Information about this inspection

Inspector

Ruth Mason

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder held discussions with the inspector to demonstrate her understanding of how she will support children's learning and keep them safe.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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