

Childminder report

Inspection date:

18 October 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised because the childminder has weak safeguarding knowledge. Although she has completed training on safeguarding and child protection, she lacks knowledge in identifying when a child may be at risk of harm. In addition, the childminder does not understand the procedures to follow if an allegation of abuse is made against herself or a household member. The childminder does not support children effectively to behave well, and they have regular disagreements over toys. The childminder is not consistent in managing children's behaviour. For example, she does not always talk to the children about what is expected or correct them when they do something they should not do, such as snatch a toy. Consequently, children do not understand the impact that their behaviour has on others.

Children enjoy their time with the childminder and are curious to explore. However, some children's behaviour disrupts other children's play. This does not support children to focus or encourage them to try out their ideas to develop their knowledge and understanding fully.

The childminder has adapted her practice during the COVID-19 pandemic to try and minimise the impact of the pandemic on children and their families. For example, the childminder ensures good communication with parents and keeps the environment clean to minimise the spread of infection.

What does the early years setting do well and what does it need to do better?

- The childminder puts children at risk of harm due to weaknesses in her understanding of safeguarding. She does not have a secure knowledge of all aspects of safeguarding. For example, she does not recognise the signs that might indicate children are at risk of being exposed to extremist ideas.
- Overall, the childminder plans a range of activities based on children's interests. For example, she encourages children to count in activities and introduces fractions as she talks to the children about 'half' an apple. Children enjoy looking at pictures of animals and insects. They confidently name them, such as an octopus or a beetle. However, much of their learning is interrupted. For example, children squeal in high-pitched voices or interrupt the childminder when she is engaged in conversation. The childminder does not speak to the children about this behaviour. As a result, other children cover their ears with their hands, stop what they are doing and look for something else to do instead. This does not allow children to fully explore and develop their play ideas.
- The childminder does not explain the possible consequences to children of their behaviour or suggest strategies to help them manage their feelings and behaviour for themselves. Therefore, children do not develop a good

understanding of right and wrong.

- The childminder works in partnership with parents to find out about what their children already know and can do when they start at her setting. However, the childminder does not extend this partnership to share information with other professionals involved in children's care and learning. She does not know what children are doing at other settings. She is unaware of the progress they are making or if they require additional support. This means that the childminder is not working in partnership to support children's care and learning consistently.
- Children follow good hygiene routines and understand the importance of handwashing. Overall, they develop an appropriate understanding of the importance of a healthy lifestyle. The meals that the childminder provides are balanced and nutritious.
- The childminder introduces positional language as she encourages the children to place the toy spider 'on' and 'under' the chair. She encourages children to count the rice cakes, and children confidently count to five. Children use a range of tools to manipulate play dough, which helps them to build the muscles in their hands in preparation for early writing.
- Children enjoy role play. They pretend to talk on the telephone and have a picnic with the pretend food. Some children listen to a story, looking at the pictures as the childminder reads.
- The childminder recognises the benefits of fresh air and exercise. Children enjoy outings to soft play and group activities where they can develop their physical skills.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a sufficient understanding of safeguarding. She is not able to identify the indicators that may mean a child is at risk of harm or the risks presented by extreme views and behaviours. Furthermore, she does not understand the procedures to follow were an allegation of abuse be made against herself or a household member. The childminder completes risk assessments and ensures that she supervises children appropriately on outings and the school run.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of safeguarding issues, including how to recognise signs of radicalisation and managing allegations against adults	04/11/2022

manage children's behaviour consistently and teach them strategies to help them manage their behaviour for themselves, to further support their personal, social and emotional development	04/11/2022
ensure there is regular sharing of information with other early years settings that children attend.	04/11/2022

Setting details

Unique reference number	2639758
Local authority	Wiltshire
Inspection number	10258891
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	4
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Durrington, on the outskirts of Salisbury. She operates Monday to Friday, for most of the year.

Information about this inspection

Inspector

Michelle Heimsoth

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about her curriculum and the intentions for children's learning.
- The inspector observed the quality of education being provided and the impact that this was having on children's learning.
- The childminder discussed her risk assessments and how she ensures children are safe on the school run.
- The inspector reviewed documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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