

2639083

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private company. It is registered to provide care for up to 3 children who may have learning disabilities and/or social and emotional difficulties.

There were 3 children living in the home at the time of this inspection. Inspectors spoke with all 3 children.

The manager registered with Ofsted in September 2021 at the same time the home was registered.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	outstanding
---	--------------------

How well children and young people are helped and protected	outstanding
---	-------------

The effectiveness of leaders and managers	outstanding
---	-------------

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 11 March 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/03/2025	Full	Outstanding
13/12/2023	Full	Outstanding
22/11/2022	Full	Outstanding
15/03/2022	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children make exceptional progress in this home. Due to the unwavering and creative support from staff, children's confidence and understanding of risk have significantly improved since moving to the home.

Children live in a large, beautifully kept home which is full of games, books and toys. Children have helped to choose how rooms are used and decorated, with older children choosing to turn one room into a games room, with air hockey, basketball and darts, and the younger child choosing a hot tub for the garden. Children's photos are displayed around the home.

Children are encouraged to pursue their interests and try new things. They have joined clubs such as Scouts, Cadets and kickboxing, and have been to a variety of new places, including a holiday abroad to Cyprus.

Staff support children to spend time with people who are important to them. Staff give children a calendar each month with dates of visits and birthdays of people they care about. One child, whose parent has died, was supported to choose a tree to plant in the garden so the child is able 'spend time with' that parent. Additionally, the staff have provided the child with a portable voice recorder to 'send messages to heaven'.

Staff and managers are strong advocates for children, particularly in relation to education. Managers have challenged one education provider to reconsider a child's timetables to work more effectively for the child. This has enabled the child to join a vocational course as well as engaging in classroom learning, which has given the child more enthusiasm for learning. Staff have supported another child to prepare for an aptitude test to pursue their lifelong aspiration of joining the Navy.

Staff ensure that children's health needs are met, and support children to understand how to take better care of their own bodies. Staff support older children to make their own health appointments and help younger children to improve their personal hygiene skills.

Staff talk to children about how to understand their emotions and develop their emotional regulation skills. They make these sessions fun and creative to encourage children to participate. Managers provide a variety of resources that staff can use, which include personalised comic book strips, worksheets and online quizzes.

All children are supported to improve their independence skills at a level that works for them. For a younger child, this includes skills such as telling the time, counting money and changing bedding. Older children who are working towards a plan of independent living are supported to consider their own abilities in different areas to help identify where they need to focus their efforts. Staff have helped older children to apply for

employment, understand budgets and take care of their own home. This helps to prepare children to take care of themselves one day.

How well children and young people are helped and protected: outstanding

Staff are passionate about their roles and work hard to develop trusting, caring relationships with children. Staff speak to children regularly about how to stay safe, and create fun, individualised resources such as social stories, books and board games to support children's understanding of different risks. Children can identify adults in the home whom they could speak to if they had any worries.

Staff have a good understanding of each child's risks and vulnerabilities and know how to keep each child safe. Staff keep children's safety plans up to date, and ensure these include comprehensive strategies and resources based on each child's development and understanding. Children contribute to their plans and share their views about the risks and strategies included. This helps to ensure that each child is supported in a way that works for them.

Because staff know children well, staff support children effectively to calm when they become distressed. This means that staff very rarely hold children to keep them safe. When this happens, it is in the best interests of the child. Staff speak to children to help them understand what happened and how this made them feel.

Due to strong relationships and effective supervision, children do not go missing from home. However, clear protocols and plans are in place for each child to detail actions for staff to follow should a child ever go missing from their care.

Professionals and parents are kept well informed about their children's progress and challenges. Children are included in their updates, and one child helps staff to choose photos and write a monthly update for their mum. One social worker said: 'I could not speak highly enough of the full staff team there. They've been absolutely amazing for [child's name].'

The effectiveness of leaders and managers: outstanding

The registered manager is experienced and provides consistently strong, supportive leadership. She demonstrates an in-depth knowledge of all children's needs and encourages children to achieve their ambitions.

The registered manager leads a passionate, nurturing staff team whose members put children at the heart of what they do. Staff feel valued by the manager, who supports their wellbeing with emotional check-ins and pamper boxes for staff who are sleeping over.

Staff feel confident to challenge each other and managers, to continue to strive for more for each child. The team benefits from thorough team discussions and reflective

supervision sessions which thread relevant research through various areas of staff practice and development. Supervisors use these forums to support staff to improve their understanding of different theories, legislation and procedures to ensure that children's safety and wellbeing continue to be prioritised by all.

Leaders and managers provide staff with varied training to meet children's individual needs. Staff are encouraged to identify areas they are interested in developing further and are supported to achieve these through personal development plans. Leaders and managers offer clear investment in the staff team to support ongoing improvements.

The registered manager makes good use of internal and external monitoring. Internal audits and future planning are robust and demonstrate a culture of continuous improvement. Children's views are regularly sought to enhance the effectiveness of various documents in the home, including the children's guide to make it more accessible for future children.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2639083

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St Mary's Road, Garston, Liverpool L19 0NQ

Responsible individual: Louise Tierney

Registered manager: Julie Heneghan

Inspectors

Aislinn Cooper, Social Care Regulatory Inspector
Shane North, Social Care Regulatory Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026