

Childminder report

Inspection date:

6 September 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder has not told Ofsted about significant information relating to the suitability of any person who care for or is in regular contact with children. This is a requirement. Children's safety is compromised. The childminder does not have appropriate child protection arrangements, as she fails to recognise incidents in children's lives that raise concerns about their safety and well-being. The childminder has failed to follow safeguarding reporting procedures.

The childminder does not ensure that the space and care she provides for children continue to be suitable. She does not carry out ongoing risk assessments to meet the needs of the children in her care. Following an accident, the childminder did not take the appropriate steps to minimise further risks to children.

The childminder's curriculum is poorly designed. Children have few opportunities to extend their knowledge in all areas of development. Children who speak English as an additional language (EAL) do not make the best possible progress in their language development. The childminder and her assistant do not introduce new words or consistently engage in meaningful interactions to support children's learning. Children's vocabulary and learning are not extended to a good level.

Despite concerns, children behave well and are at ease in the childminder's care. Nevertheless, the childminder and her assistant are not consistent in how they support children's behaviour. They do not give children an explanation or the social skills to share and take turns independently.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that she complies with all safeguarding and welfare requirements to help keep children safe. The childminder does not report concerns to the correct agencies in a timely manner.
- The childminder does not liaise with parents well enough to make sure children's personal needs do not expose them to risk. For example, children are not protected in extreme hot weather because they have access to the garden at all points of the day without sun protection.
- The childminder and her assistant attend training to help to support child development. However, the impact of training is ineffective, and coaching is weak because the childminder fails to identify when her assistant needs ongoing support. This means that children do not have access to consistent opportunities to support their learning and development.
- The childminder does not have realistic expectations of what children are able to learn. While the childminder routinely observes children, she does not use information from these assessments well enough to identify what children are

capable of learning next. For example, the childminder and her assistant expect the children to share and take turns but do not teach them the skills they need to do this, due to low expectations around their understanding. This does not support children to develop their self-confidence.

- Children enjoy being outside. They use the swings and ride large toy vehicles around. However, the childminder and her assistant do not explain potential risks to children. This does not support children to learn how to manage risks independently.
- The childminder and her assistant do not ensure that their interactions with the children are of high enough quality. The childminder and her assistant do not do enough to build on children's vocabulary. At times, they interact and communicate with children, but this is not consistent enough to build on what children already know. For example, they ask children too many closed questions, such as about colours and numbers. Consequently, children do not make as much progress as they are capable of.
- Children explore their preferred toys repeatedly throughout their time with the childminder. At times, in group activities, they explore new tools, but learning is incidental. Therefore, children are not able to develop a positive attitude to learning.
- Nevertheless, parents comment positively. The childminder explains how she gathers parents' views through questionnaires. She sends regular updates and photos to parents. This helps parents to know how their child is cared for and what activities they have been involved in each day.

Safeguarding

The arrangements for safeguarding are not effective.

Children are not protected from potential harm. Weaknesses in safeguarding reporting procedures do not ensure the safety of children. The childminder communicates clearly with the children about the areas they are allowed to access. However, the childminder is not aware of risks that occur in the premises and does not teach children how to manage their own risks safely. The childminder and her assistant keep up to date with mandatory training, such as paediatric first aid and safeguarding training.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

develop knowledge of possible abuse and neglect at the earliest opportunity, to be able to monitor and report in a timely and appropriate way	29/09/2023
ensure children's good health, particularly around keeping children safe in the sun	29/09/2023
provide effective coaching and support to assistants to help them improve the quality of teaching and the care they provide children	29/09/2023
implement a curriculum that is ambitious and sequences children's learning and development to support them to make good progress in all areas of their learning	06/10/2023
review and improve the arrangements to teach children about how to identify potential risks in order to promote their personal safety	06/10/2023
strengthen interactions with children in order to support their language development and learning, so that all children to make the best possible progress	06/10/2023
ensure that links with parents meet children's individual needs	29/09/2023
improve your understanding of matters that must be notified to Ofsted.	29/09/2023

Setting details

Unique reference number	2638460
Local authority	Harrow
Inspection number	10295715
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Edgware, Middlesex. She operates during term time from 9am to 3pm, Monday to Friday. The childminder holds a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The inspector talked to the assistant at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder, the assistant and the children.
- The inspector carried out joint observations of group activities with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023