

2637805

Registered provider: Green Harvest Capital Consulting Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a small private organisation and provides care for up to 4 children who experience social and emotional difficulties.

The manager registered with Ofsted in November 2025.

Inspection dates: 5 and 6 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 April 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/04/2025	Full	Requires improvement to be good
09/04/2024	Full	Good
20/09/2023	Full	Requires improvement to be good
20/06/2023	Full	Inadequate

Summary of findings

Children are making progress and have positive experiences. Staff promote activities and hobbies that support children's emotional health. Children now have education offers.

Managers work effectively with other professionals to keep children safe. Children have trusted adults and talk to them freely about their worries. Leaders and managers have good oversight. They ensure that staff receive regular supervision to help them in their roles.

However, debriefs for staff after incidents are not completed by an impartial person. This reduces transparency. Staff do not consult with children when completing searches of their bedroom. Most staff members have not completed the required, relevant level 3 qualification.

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, 2 children were living at this home. The inspectors spoke to both children. Children's moves into the home are well planned. Prior to children moving in, the manager and staff discuss the children and, together, assess if they can meet their needs. Staff meet the children before they move in. These gradual introductions help children to settle.

Staff know the children very well and build connections with them. They spend quality time with children and support their interests. Staff help children to access a wide range of enrichment activities and document these memories in 'scrap books', which children can look back on. Staff support one child, who has an interest in mechanics, to build their drone and safely use it in the community. As a result, this child's confidence has improved.

Leaders and staff prioritise children's education. The manager advocates on behalf of the children for them to access bespoke learning packages in line with their needs. Education arrangements are based on children's interests and aspirations. This helps children to successfully reengage with education. One child, who was out of education for a year, has now successfully returned. Staff have supported another child to secure a college course to pursue their aspirations.

Staff help children to prepare for their futures. Staff support them to learn new skills, such as budgeting, cooking, maintaining hygiene and submitting job applications.

Staff have good relationships with children's families and support the children to have regular family time. They welcome visits at the home. Staff have helped one child to re-establish connections with their family. These family connections help children to develop a positive identity.

The home environment is well maintained, spacious and decorated to a good standard. Children's bedrooms are personalised and reflect their preferences.

How well children and young people are helped and protected: good

Children feel safe and identify adults in the home who they trust. Children talk freely about their worries and know they are taken seriously. For example, one child shared their experiences with staff and felt able to request support to cease substance use. Staff responded quickly and arranged specialist mental health support for the child, reducing the risk of further harm.

Staff understand children's risks and offer individualised support to mitigate these. Managers work effectively with other professionals to keep children safe. When there are particular worries about individual children, staff have open conversations with them about safety. They work closely with other agencies, such as the police, to help increase children's safety awareness. When relevant, staff share incident reports appropriately with children and adolescent mental health services (CAMHS). Staff and CAMHS jointly develop suitable support strategies. Consequently, incidents are reducing for one child.

When children have gone missing from home, staff have taken appropriate action and followed clear protocols. Staff search for children in the local area and share information quickly with the police and children's social workers. Staff arrange for the children to have the opportunity to speak with independent professionals when they return home. They use any learning from these interviews to improve how they keep the children safe.

Staff have conversations with the children about safe ways of expressing emotions, the effects of substance misuse and making positive choices. They challenge any use of discriminatory language. This helps the children to learn socially acceptable behaviour.

Staff support children to calm down. However, on occasions when this has not been effective, staff have used physical restraint. Staff have a clear and appropriate rationale for any use of restraint. They speak with the children about incidents and rebuild relationships with them. On one occasion, the manager undertook a staff debrief when they were involved in the restraint. This undermined independent scrutiny and potentially reduces transparency.

Staff carry out room searches when there are concerns about children's safety. However, they do not always consult with children or ask for their views. This has the potential to leave children feeling that their views are not important.

The effectiveness of leaders and managers: good

The manager is suitably experienced and holds a suitable, relevant qualification. She is well supported by the responsible individual. Both the manager and responsible individual were appointed after the last inspection. These new leaders have worked

closely together to drive improvements. Two recommendations set at the last inspection are met.

Managers provide a supportive environment for staff. Staff report that the changes in leaders have led to improvements in staff wellbeing and the quality of care offered to children. Staff receive regular supervision, which is focused on their wellbeing and children's needs. Staff benefit from detailed discussion in team meetings. These forums help them to understand children's needs.

Leaders and managers have developed effective working relationships with other professionals and families. Feedback from professionals and families is unanimously positive. Managers advocate effectively on behalf of the children, which has helped to drive positive outcomes for children.

Staff complete all core training and training that is specific to the needs of children, such as child criminal exploitation and supporting children with attention deficit hyperactivity disorder. However, most of the staff members have not completed the relevant level 3 qualification within the required timeframe. Managers are aware of this and have developed a plan to support staff to progress with their level 3 qualification.

Leaders and managers have, on occasion, submitted delayed serious incident notifications to Ofsted. This has potentially undermined Ofsted's capacity to ensure that managers take appropriate actions to safeguard children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (4)(a)(b) (5)(a))	5 August 2026

Recommendations

- The registered person should ensure that records of restraint are kept which enable the registered person and staff to review the use of control, discipline and restraint to identify effective practice and respond promptly where any issues or trends of concern emerge. The review should provide the opportunity for amending practice to ensure it meets the needs of each child. In particular, staff should be provided an opportunity to speak to an impartial person not involved in the restraint during this review. ('Guide to the Children's Homes Regulations, including the quality standards', page 49, paragraph 9.59)
- The registered person should ensure that a child's bedroom is usually only searched if the child has been informed or asked for their permission. Immediate searching may be necessary where there are reasonable grounds for believing that there is a risk to the child's or another person's safety or wellbeing. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20).
- The registered person should have a system in place so that all serious events are notified, within 24 hours, to the appropriate people. Notification should include details of the action taken by the home's staff in response to the event. ('Guide to the

Children's Homes Regulations, including the quality standards', page 63, paragraph 14.13).

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2637805

Provision sub-type: Children's home

Registered provider: Green Harvest Capital Consulting Ltd

Registered provider address: 1st Floor, Unit 3-4, Cranmere Court, Lustleigh Close, Matford Business Park, Exeter EX2 8PW

Responsible individual: Gary Macey

Registered manager: Rebecca Kemp

Inspectors

Priscilla Koroka, Social Care Inspector
Anda Roddy, Social Care Inspector

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