

Childminder report

Inspection date: 19 September 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a very welcoming, calm and nurturing environment to help to promote children's emotional security. Very young children are happy and settle very quickly. They demonstrate that they feel safe and emotionally secure. For example, young children confidently and independently explore their new environment. They thoroughly enjoy new experiences they discover, such as different textures of pine cones and wooden objects.

The childminder finds out key information from parents about children before they start. This helps her tailor the care, practice and curriculum to help meet children's individual needs. Young children begin to develop positive relationships with the childminder. For example, young children enjoy cuddling up to the childminder as she reads stories. Children listen with increasing attention. They keenly lift flaps and point to pictures. Children begin to develop a love of books and early reading.

The childminder understands the importance of promoting children's physical development and a healthy lifestyle. Children benefit from plenty of fresh air and physical exercise. They grow in confidence as they negotiate steps and uneven surfaces while they keenly play and learn outdoors. Children learn about the changing seasons and weather, and they grow vegetables and herbs in the childminder's garden. They demonstrate positive attitudes to learning, concentration and enjoyment. For example, children pick tomatoes and mix with thyme and water. They excitedly say, 'I am making soup.' The childminder has high expectations for all children. This is reflected in children's very positive behaviour.

What does the early years setting do well and what does it need to do better?

- This was the childminder's first inspection since registration. She has a very clear and ambitious vision for providing high-quality inclusive care and education for all children. She consistently improves her knowledge of child development and how children learn. Overall, the childminder's teaching of the curriculum intent is implemented to a very good level.
- The childminder knows the children in her care very well. She ensures that her curriculum is based on their current interests and what they know and can do. For example, children grow in confidence with their physical abilities because the childminder provides challenge to help to promote learning. Furthermore, the childminder very skilfully supports children's personal, social and emotional development to a high level.
- The childminder understands the importance of assessing children's progress over time. She knows where to seek support if she has a concern about a child's learning and development for a targeted approach. The childminder accesses training to help to identify and support children who may not be making as

much progress as their peers.

- The childminder keeps parents well informed about their children's development and how they can further support their children's learning. For example, the childminder encourages children to share books from home. She provides activities that parents can try so that their children can continue learning through play while they are at home.
- Parents praise the childminder in their comments. For example, they comment that the childminder's communication is 'excellent' and that the childminder is 'dedicated'. Partnership with parents is very effective.
- Children benefit from meaningful learning in all areas of learning and development. The childminder provides a wide range of opportunities and experiences to help build on children's knowledge and skills. For example, the childminder plans many outings to local areas, such as story time at the library and National Trust gardens. This also helps to promote children's sense of self within the community.
- Children's communication and language are promoted well, overall. Children are confident communicators. Very young children smile and say 'hi' to the inspector, and older children confidently tell the inspector what they enjoy. The childminder introduces new words to older children. However, on occasion, the childminder does not always recognise when very young children begin to communicate so that she can help to extend their confidence and vocabulary to a higher level.
- Children's mathematical development is consistently promoted. Children are confident in their ability to count and recognise number patterns and shapes, such as 'rhombus' and 'semi-circle'. Children demonstrate a secure understanding of early mathematical concepts. Children make good progress from when they first start and in preparation for the next stages in their learning and when they move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has sound safeguarding knowledge. She regularly updates her knowledge and understanding of child protection. She attends regular training, which includes subjects such as protecting children from extremist views. She understands her role and responsibility to raise her concerns about a child's safety and welfare to the correct agencies. The childminder completes daily safety checks to make sure that her premises are safe for children to play and learn. The childminder has a current paediatric first-aid certificate to meet requirements.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the existing good teaching skills so that all children consistently benefit from the curriculum intent for communication and language development, to help prepare them for the next stages in their learning.

Setting details

Unique reference number	2637419
Local authority	Bromley
Inspection number	10289095
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Beckenham, in the London Borough of Bromley. She offers care from Monday to Thursday, 8am until 6pm. The childminder holds a relevant level 3 childcare qualification. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector held discussions with the childminder to assess her knowledge of safeguarding and the welfare requirements of the early years foundation stage.
- The childminder and the inspector evaluated activities and discussed the impact on children's learning.
- The inspector took parents' views into account.
- Relevant documents were reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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