

Childminder report

Inspection date:

27 September 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the childminder. They settle well and have formed strong bonds with the childminder, who is warm and caring towards them. The childminder offers reassuring cuddles to young children, which help them to feel safe and secure. The childminder knows the children well. She knows what interests them and makes sure that their favourite resources are readily available each day.

The childminder understands and meets children's care needs effectively, which supports young children's emotional well-being. The childminder encourages very young children to be aware of one another. She engages in playful interactions that encourage them to respond. Children's behaviour is good. They show their growing understanding of the childminder's simple rules, and she encourages them to say please and thank you. She helps them to learn that some rules are in place to keep them safe.

The childminder understands the importance of helping children to build on what they know and can already do. She encourages them to keep trying when they encounter difficulties, so they become successful learners. This helps children gain the skills they need to be ready for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- Careful monitoring of children's progress enables the childminder to note any gaps in their learning and to act quickly to address these. Activities are well matched to children's interests and next steps in learning. The childminder makes regular observations and accurately assesses children's development to identify what they need to learn next.
- Feedback from parents is positive. They speak highly of the childminder and the service she offers to their children. The childminder finds out from parents about their children's routines and abilities before they start at the setting. This helps her to tailor the settling-in process, according to children's individual needs from the beginning.
- Children are captivated by well-read stories. They listen intently and enthusiastically join in. The childminder reads the text, pausing for them to lift the flap or point to a picture. This helps to develop children's vocabulary and their enjoyment of books and reading.
- The childminder provides good support for young children's language development. She talks to children about what they are doing during activities and introduces new words to help them build their understanding and vocabulary. However, the childminder has not considered the impact of background noise, such as music, and how this affects children's ability to hear

speech sounds clearly.

- The childminder plans good opportunities for young children to develop their physical skills. She has thought carefully about how to encourage children to develop their strength and coordination for walking. For example, she arranges the sturdy low-level furniture, so that children can pull themselves to standing to join in.
- Children are developing an awareness of healthy eating habits as they enjoy nutritious meals. The childminder encourages young children to be successful at feeding themselves and praises their efforts. This helps to support their growing independence.
- Children learn about the benefits of healthy lifestyles. They enjoy playing outside each day, in the garden or the local park. This provides them with a range of opportunities to build strength in their larger muscles. The childminder understands how this contributes to children's physical development and their overall sense of well-being.
- The childminder takes part in regular training opportunities to keep her knowledge up to date. She has focused her professional development on developing a more thorough knowledge of teaching. This has helped her to continually build on the quality of her teaching, so that children make the best possible progress in their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound knowledge of the local safeguarding partnership procedures and contact details. She knows how to identify children whose welfare is at risk. The childminder understands the importance of following the correct procedures to report any concerns to relevant professionals, to protect children from harm. She completes regular training to keep her safeguarding knowledge up to date. The childminder takes steps to help ensure her home and garden are safe. She carries out regular risk assessments and this helps to assure children's safety and welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the impact of background noise on children's ability to hear speech sounds clearly.

Setting details

Unique reference number	2637116
Local authority	Central Bedfordshire
Inspection number	10295692
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	3
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Sandy. She operates all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector observed activities indoors and outdoors and assessed the impact these have on children's learning.
- The childminder and the inspector completed a learning discussion together to understand how the early years provision is organised. They discussed how the curriculum had been implemented and the impact this had on children's learning.
- The inspector looked at relevant documentation, including the childminder's first-aid certificate and records of children's attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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