

Childminder report

Inspection date:

30 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a thorough understanding of her role and responsibilities in promoting children's safety and welfare, as well as supporting their learning. She understands the importance of keeping her skills and knowledge up to date and attends relevant training. She maintains a valid first-aid qualification and has a comprehensive knowledge of safeguarding issues.
- The childminder recognises the importance of working in partnership with parents to be able to understand and meet the needs of children. She discusses her plans to obtain information from parents to be able to plan activities and care practices from the outset. The childminder intends to share information about their child's progress regularly with parents and to involve them in setting learning goals to provide a coordinated approach.
- Through discussion, the childminder demonstrates a secure understanding of how to plan a broad and varied curriculum that covers all areas of learning. She explains that this would be based on her knowledge of children's individual interests and what they need to learn next. The childminder intends to offer experiences within her home and out in the local community, such as visits to farms.
- There are suitable arrangements to promote children's good health. For example, the childminder has fully considered the process to follow should she be required to administer medication. She also discusses how she would work with parents to help children to learn about the importance of good personal hygiene and healthy eating.
- The childminder displays a sound knowledge of how to promote children's behaviour and social skills. For example, she talks about the positive methods that she would use to help children to understand what behaviour is expected and why some behaviour is not appropriate.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2636705
Local authority	Kent
Inspection number	10308619
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Cranbrook and operates between 6am and 8pm, Monday to Friday during school term times.

Information about this inspection

Inspector

Liz Caluori

Inspection activities

- The inspector and childminder discussed the arrangements in place to promote children's learning, safety and welfare.
- The childminder showed the inspector the indoor and outdoor areas available for children to use.
- The inspector viewed a selection of relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025