

Childminder report

Inspection date:

22 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will implement a curriculum that has a strong focus on children's confidence, independence and behaviour. She explains how she will put routines and boundaries in place. The childminder recognises that this will help children to know and understand what is expected of them. For example, she describes that if children ask for snacks, she will encourage them to understand they must wash their hands first.
- The childminder discusses how she will find out from parents about their children's routines and abilities before they start at the setting. She will use this information to plan good-quality care and education. The childminder explains that she has high expectations for children. She discusses how she will plan activities based on what children are interested in, as well as themes to extend their learning.
- The childminder understands the importance of allowing children to practise their physical skills. For example, she will encourage children to develop their hand-eye coordination by throwing, catching and kicking a football accurately.
- The childminder understands the importance of helping children learn about healthy eating. She explains that she will provide healthy snacks. The childminder describes how she will teach children about oral health. For example, the childminder will talk about older children's recent visits to the dentist.
- The childminder explains how she will support children to manage their personal hygiene needs. For example, she will demonstrate how to wash their hands effectively. The childminder understands the importance of encouraging children to be independent. For example, she will support children to feed and dress themselves, hold cutlery and cups properly and make their own choices throughout the day. The childminder discusses how this will support children as they move on to nursery or school.
- The childminder explains how she will build strong partnerships with parents. She describes how she will exchange frequent information with parents about their children's progress.
- The childminder demonstrates a strong commitment to her work. She regularly reviews her practice and identifies areas she wants to strengthen further. The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she completes her own online research.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect. The childminder understands how to refer any concerns to the relevant authorities.
- The childminder is alert to issues, such as female genital mutilation and extremism. She ensures that new adults in her home are checked for suitability. The childminder knows the importance of quickly identifying and acting on children's non-attendance to ensure their safety.
- The childminder explains how she ensures that children will not use the internet at her home. She will also send advice and guidance to parents to help them to

teach their children about internet safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2636224
Local authority	Middlesbrough
Inspection number	10295676
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 12
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Middlesbrough. She operates all year round, from 7am to 9am and 5.30pm to 9pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Claire Budge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years setting, including the aims and rationale for the curriculum.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements when minding children.
- The inspector looked at training records and policies, and held a discussion with the childminder.
- The inspector discussed with the childminder the importance of including parents and other professional agencies in children's learning and development.
- Parents of older children shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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