

2634754

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It offers care for up to 3 children who may experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home. The inspector spoke with both children during the inspection.

The manager registered with Ofsted on 27 February 2024.

Inspection dates: 3 and 4 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/03/2025	Full	Good
30/01/2024	Full	Good
21/09/2022	Full	Good
23/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children have made steady progress since living at the home. One child is in full-time education, and their attendance is good. Staff work effectively with education professionals to maintain a high level of communication and share information to identify and address risks as they emerge.

The home is a warm and welcoming environment and is decorated to a high standard. Staff ensure that repairs are addressed in a timely manner to maintain a homely feel. The children benefit from a dedicated games room, which enables them to socialise together and with staff, building positive relationships.

The manager and staff have built positive relationships with parents. Staff succeed in managing challenging relationships appropriately and sensitively. This has helped children maintain positive and meaningful relationships with people who are important to them. One parent commented that staff really care about their child and want what is best for them.

The manager and staff support children in maintaining important relationships when they are placed out of the area. Staff help family members keep children safe when spending time together. Staff engage in planned activities with children and the important people in their lives, helping build positive, meaningful and safe relationships.

Children receive practical and emotional support when moving out of the home and are helped to acquire the necessary skills for living independently. Staff continue to provide emotional support to children living independently. Children meet with staff and visit the home before moving in to familiarise themselves with the home environment.

For one child, the local authority placement plan was not available at the time of inspection. This documentation is needed to ensure that staff have the correct and up-to-date information necessary to care for children appropriately.

How well children and young people are helped and protected: good

Staff fully understand safeguarding procedures. When children go missing, staff follow safeguarding protocols and collaborate with parents and other professionals to locate them and bring them home.

The manager ensures that children promptly receive independent return home interviews. On one occasion, the placing local authority was not immediately informed when a child went missing from home. Due to oversight by the registered manager, the child's social worker was updated about the incident the following day.

Risks to children are understood, and risk assessments are updated regularly. Appropriate safety plans are in place to help staff manage risk. Age-appropriate boundaries are in place and are regularly reviewed in response to children's emerging risks around substance misuse and spending time with peers. One child has received support to enable them to enjoy sleepovers with a friend.

The manager and staff demonstrate a thorough understanding of children's individual lived experiences and how they affect their emotional wellbeing. The manager and staff demonstrate an understanding of how past experiences influence behaviour and have developed appropriate responses to manage behaviour that may be challenging. One child has recently moved into the home; therefore, relationship building is in the early stages. However, the child said that their experience of living in the home is positive.

Contextual safeguarding risks are prevalent for one child. Staff do not monitor the child's access to a mobile phone. As a result, the online risks for this child are unknown, unassessed and unmanaged.

The effectiveness of leaders and managers: good

The home is overseen by a dedicated and enthusiastic manager who has high aspirations for the care staff provide for children. The manager encourages staff to make decisions independently about children's day-to-day care while also having the knowledge of when to seek management oversight. This promotes staff development and helps children have confidence in the staff caring for them.

The manager has effective systems to monitor the quality of care provided to children. This enables the manager to identify potential shortfalls in staff practice and provides opportunities to address staff development needs.

Staff say they feel supported and listened to by the manager. There have been previous issues with staffing, but there is now a dedicated core team of staff who are starting to come together to provide continuity of care for the children. The manager is committed to ensuring that children receive support from the most appropriately skilled individuals and that they are safeguarded through safer recruitment procedures.

The manager advocates for children and appropriately challenges where necessary. When children move out of the home, the manager ensures that it is a child-focused and considerate process that meets their individual needs.

The management team has a good level of oversight into children's behaviours and ensures that children receive nurturing and calm care. The manager has regular consultations with a therapeutic practitioner, and learning is shared with staff. This ensures consistency in the care provided to children.

Staff receive regular and meaningful supervision. This allows the manager to oversee staff performance and provide staff with an opportunity to reflect on children's behaviour

and the subsequent staff responses. The manager encourages opportunities for learning during team meetings by disseminating practice-based research to staff.

Staff receive additional training that is relevant to children's individual needs. When children have specific needs, the manager ensures that staff receive training from a suitably qualified clinician. This helps staff develop their understanding of children and ensures that the appropriate level of care is provided during periods when children's behaviour is challenging.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
This regulation applies to a child who is looked after by a local authority. The registered person must co-operate with the child's placing authority in agreeing and signing the child's placement plan. (Regulation 17 (1) (2))	16 April 2026

Recommendation

- The registered person should ensure that managers continually and actively assess the risks to each child and the arrangements in place to protect them. This includes assessing risks for children associated with online activity and implementing plans to keep them safe. Where there are safeguarding concerns for a child, their placement plan, agreed between the home and their placing authority, must include details of the steps the home will take to manage any assessed risks on a day-to-day basis and be kept under review. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2634754

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Joanne O'Donnell

Registered manager: Laura Raines

Inspector

Sarah Adotey, Social Care Inspector

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