

Childminder report

Inspection date:

15 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and familiar with the routine on arrival at the childminder's home. They talk about their day at school with one another as they put their bags away and wash their hands ready for a healthy snack. Children are independent and help one another to set the table with plates and cups. Children choose their preferred snack and are encouraged by the childminder to pick their home-grown lettuce, which they are mindful to check for greenfly. Children discuss the flavour of the water and decide on lemon balm and rosemary, which they have grown themselves.

The childminder provides a varied range of activities that children can access independently. Children engage and play exceptionally well together. For example, some children splash and jump in the paddling pool. Other children spend time with the childminder, checking the growth of their fruit and vegetables and recalling what they did yesterday.

Children's independence is consistently promoted. They access the toilet by themselves. They make choices about what they want to play with. For example, some children swing on the rope swing while others make music. Children skilfully use the pretend bow and arrow to play a game. They score one another on how far the arrow goes. The childminder is skilful at the level of support she offers the children and adapts her interactions accordingly.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear vision of what she wants the children to experience. The childminder reflects on her practice by gaining children's ideas, to enhance daily activities and design future developments.
- The childminder has created an inspiring and stimulating environment that allows children to thrive. The childminder encourages children to explore and find out things for themselves. Children talk about what they have found on local walks and display their findings in their very own picture journal.
- The childminder facilitates excellent communication between home and school. She has good partnerships with school and speaks to the children's teachers at the end of the day. The childminder relays key messages to parents from school when they pick up children.
- The childminder ensures the premises are safe and suitable for children. She assesses risks and acts when hazards are identified during the session. For example, as children play in the paddling pool, she identifies that the decking can get wet and could be 'slippy'. The childminder speaks to the children about this and explains why they should avoid the decking at this time.

- Children access a varied outdoor environment that promotes physical play. Children run, jump, and use their physical abilities to skilfully use the rope swing. As well as intricately using their small-hand muscles to make pretend perfumes with dried flowers in the mud kitchen. The childminder provides a quiet, soft area for children who may be tired and want to rest and has a variety of board games and books on offer to facilitate these choices.
- Children are listened to and confidently share their thoughts and ideas with the childminder. For example, children recall the rules that they have developed earlier on in the week and can be heard reminding their friends of them. Children's behaviour is consistently good.
- Children are supported well and enjoy interactions from the childminder. Children are genuinely listened to and what they have to say is respected and considered.
- Partnerships with parents are strong. Parents state that they are happy with the service, especially the activities that are on offer. They like the links between home and school and state that the communication from the childminder is effective. Parents are reassured that their children are happy and they say they enjoy hearing their children talk about what they have been doing.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes risk assessments for the areas in use to ensure they are free of potential hazards. She keeps her environment tidy and organised. The childminder has completed relevant training and has a clear understanding of how to keep children safe. The childminder understands her responsibilities in safeguarding and is vigilant to symptoms of abuse. She knows what procedure to follow should she have a concern about a child and what services are available for additional support. The childminder has an up-to-date paediatric first-aid certificate and all adults in the household are suitably vetted.

Setting details

Unique reference number	2634580
Local authority	Staffordshire
Inspection number	10289277
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Burton-on-Trent. The childminder operates before and after school only, during term time. Sessions are available, Monday to Friday, from 7am until 9am and 3pm until 6pm.

Information about this inspection

Inspector

Donna Bessant

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between the provider and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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