

Inspection of Little Diamonds Holiday Club

Our Lady Of Sion Junior School, 16 Westbrooke, Worthing BN11 1RE

Inspection date: 27 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages are playful and excited to be at the club. They show that they are settled, confident and happy as they independently explore the wide range of activities on offer. They are confident to choose their own play and complete their own tasks. Staff implement their well-thought-out plans and opportunities well. They support children to settle well and place a strong focus on children's happiness. This helps children to remain interested in their play experiences. For example, children explore art in different ways, such as making jewellery, puppets and exploring different materials, like water colour paints. Children enjoy looking at nature up close as they find a grasshopper and handle it with care. They recall when they provided a butterfly with sugar water and, together, they talk about different insects.

Staff are positive role models. Children are polite and behave well and know what is expected of them. Children are kind to each other. For instance, they happily make sure that anyone who wants to join their team running games are fully included. Children gain a secure understanding about the importance of healthy lifestyles. For instance, they talk about the importance of good oral health routines. Children have a wide range of physical play opportunities. For example, they confidently use equipment, such as ladders and chain bridges. Children play happily as part of a team and enjoy group games. This includes football, tennis and badminton.

What does the early years setting do well and what does it need to do better?

- All staff establish secure and trusting relationships with children. They do their utmost to get to know their individual personalities and their likes and dislikes during their time at the club. This helps staff plan activities and play experiences that they know children will enjoy. Staff ensure they engage all children with differing ages and interests. For example, they provide art activities for children based around their favourite football teams or character from their favourite film and book.
- Staff implement children's ideas into the club's activity plans. This helps children to feel valued and listened to and feel a sense of ownership of the club. Children enjoy the company of staff. For example, they are excited for staff to join in with their running games and laugh happily as they chase each other.
- Children feel safe and secure in the trusting environment. They feel confident to communicate and share their ideas. For example, they are excited to make up their own songs and musical tunes on the keyboard and share them confidently with their friends. For instance, they avoid gender stereotyping and encourage all children to dress up in clothes of their choosing in the role-play area.

- All staff support children to develop a good knowledge and understanding of the wider world. Children learn about different festivals and traditions of other countries and religious beliefs. Staff encourage children to be respectful of each other and their choices.
- The managers and staff evaluate their practice together effectively. At the end of each day, they discuss how well they feel children engaged in their experiences at the club. They use their findings to support their future activity plans. The managers highlight that they would like to continue to build on the staff's already good knowledge and skills and access more training opportunities to build on their professional development even further.
- The managers and staff establish positive relationships with parents. They communicate with them at the end of each day. Staff keep parents fully informed about their children's time at the club, including what they have enjoyed doing and sharing activity ideas. Parents speak highly of the staff and comment that staff make children feel special, nurtured, and help them to build friendships during their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

All staff, including the managers, have a good knowledge and understanding all of safeguarding and child protection policies and procedures. This includes knowing what signs and symptoms of abuse could potentially highlight a cause for concern. They know how to raise and follow up any issues and who to contact to seek advice. Staff complete thorough risk assessments to help keep everyone at the club safe and minimise any potential risks. They encourage children to understand how to keep themselves and others safe. For example, children confidently remind each other to be careful on wooden play equipment in wet weather as it may be slippery.

Setting details

Unique reference number	2634495
Local authority	West Sussex
Inspection number	10301579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	221
Name of registered person	Little Diamonds Holiday Club Limited
Registered person unique reference number	2634496
Telephone number	07578600024
Date of previous inspection	Not applicable

Information about this early years setting

Little Diamonds Holiday Club registered in 2021. It is an out-of-school provision located in the grounds of Lady Of Sion Junior School, Worthing in West Sussex. The setting is open Monday to Friday from 8am to 4.30pm, during school holidays only. The setting employs seven members of staff, five of whom hold relevant early years qualification at level 3 and above. This includes one member of staff who has a relevant early years qualification at level 5.

Information about this inspection

Inspector

Kelly May

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the managers. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor play environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to the managers, children, parents and staff and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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