

2633617

Registered provider: Cambian Childcare LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a large national provider. It provides care for up to two children who may experience social and emotional difficulties.

At the time of the inspection, two children were living at the home, their views were obtained and contributed to the inspection.

The manager was registered with Ofsted in April 2025.

Inspection dates: 2 and 3 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: none

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: good

The home was registered in May 2021. However, children did not move into the home until May 2025. This was the first inspection of the home since providing a home for children. Two children have moved in, and no children have left the home. Staff and children have good relationships, with staff wanting the very best for children. Children have settled well into the home and talk positively about how they are looked after by the staff and manager.

The children's educational needs are a priority for staff. Staff have supported children with transitions into school, and this has meant that children are consistently able to access education, having not done so previously. The manager collaborates well with external education professionals to meet the children's educational needs and help them make progress in this crucial area.

Staff speak to the children in a way children understand and about the important things that matter to the children. Staff understand the importance of capturing children's experiences, wishes and views. Staff regularly write letters to children, create memory books for them and write daily diaries. This helps to support positive life story work for children, who will be able to take these memories with them when they leave the home. Staff ensure that positive praise is at the centre of their care of children, helping children to feel secure.

Staff support children to take part in a wide range of activities. The children have also recently enjoyed their first holiday. The manager is keen for children to attend local clubs to develop their experience in the community and build relationships outside of the home. Staff celebrate special occasions with children in a way that supports them to feel valued. Staff help children develop friendships and understand the importance of positive relationships.

Staff understand the importance of children maintaining relationships with family members and those important to them, when this is in the best interests of the child. The manager understands the importance of sibling relationships for children and wishes to progress this in line with the individual needs of children.

The home is warm, welcoming and has a real family feel. There are lots of photographs of children and staff spending time together and displayed throughout the home. The staff are proud of the children and enjoy the time they spend together. However, there are some areas of the home that are accessible to children, and which could allow them access to items belonging to adults or that could pose a risk. The manager has taken immediate action to address some of these issues.

How well children and young people are helped and protected: good

The children and staff have good relationships. Staff know the children very well and successfully use strategies, from the children's relevant plans, to help them support children's behaviour. These include play, distraction techniques and reminders of what constitutes acceptable behaviour. Staff consistently promote good behaviour, and the children respond well to praise and encouragement. This has helped staff to manage situations effectively without the need to hold children.

The manager has built strong relationships with external professionals and places emphasis on helping children understand the roles of the different professionals that come into their lives. For example, the manager has encouraged the local police to visit the home, supporting children to develop positive relationships with them.

Children have made very few allegations related to staff. When concerns have arisen, the manager has responded promptly and made appropriate referrals to relevant external safeguarding agencies to ensure that investigations take place immediately, if required. Staff respond promptly and appropriately when children have accidents in the home. They provide care and reassurance and seek medical advice when needed.

Safer recruitment practices are robust. The manager understands the importance of this and ensures staff are suitable to work in the home.

There was a significant incident between children which put them at risk. A key-external professional was not informed at the time to support with immediate safety planning. Following the incident, the manager and leaders acted quickly to reduce risk and reviewed how staff practice could have been improved. At the time, children's individual behaviour support plans were not clear as to the expectations of staff supervising the children. These plans are now stronger, but do not always include detail on emerging risks and vulnerabilities for the children. The manager held supervision sessions with staff to clarify expectations and share lessons learned. As a result, staff understand the care needs of children, including those staff who work less regularly in the home.

The effectiveness of leaders and managers: good

The manager is highly committed to both the children and staff. The manager feels well supported by senior leaders and uses this support to lead the home effectively. The manager sets high expectations for the quality-of-care children should receive and maintains clear and good oversight of the care practice of staff.

Staff receive regular professional supervision that includes practical scenarios to help staff reflect on and improve their care of the children. The manager uses focused supervisions to identify development needs and address any shortfalls in their care practice. This approach ensures staff understand what is expected of them and how to respond effectively to children's needs.

The staff benefit from team meetings. Team meetings are of a high standard, take place regularly and focus on the children's needs. Meetings also include reflective discussions on the therapeutic approaches used to support the children. Staff find these meetings useful for supporting them in their role. Staff are well trained and training specific to the needs of children is undertaken and planned. Staff enjoy their work and feel very supported and valued by the manager.

The manager maintains strong oversight of the home and prioritises understanding children's behaviour as a way of communicating their needs. The manager takes time to consider how children feel and what their experience has been. This reflective approach helps staff learn and develop their practice to provide better care.

The manager and staff have good relationships with key-external partner agencies. These relationships help to coordinate the actions of professionals in working with the children. A professional said, 'The manager and staff are doing an incredible job.' This is testament to the work of the manager and staff in helping the children to be safe, well cared for and making progress.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; manage relationships between children to prevent them from harming each other; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12(1)(2)(a)(i)(iv)(vi)(b)) In particular, risk assessments should be thorough and address known risks for children when they move in and be updated as necessary. The home should be organised to ensure children do not have access to areas that are not appropriate for their age or needs.	2 February 2026

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2633617

Provision sub-type: Children's home

Registered provider: Cambian Childcare LTD

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, England
UB8 1UX

Responsible individual: Eleanor Brammer

Registered manager: Morgan Rainey

Inspector

Lorna Walker, Social Care Inspector

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