

2633498

Registered provider: Care Perspectives Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company and was registered with Ofsted in 2021. It provides care for up to 3 children who may experience social and emotional difficulties or mental health disorders.

At the time of this inspection, 2 children were living in the home. Both children were present during the inspection, and one child was spoken to.

The registered manager post has been vacant since November 2025. A new manager has been appointed but is yet to be interviewed by Ofsted.

Inspection dates: 13 to 14 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 January 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/01/2025	Full	Outstanding
05/06/2023	Full	Good
04/10/2021	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 3 children have moved into the home and 3 have moved on. Typically, these transitions are well managed. The manager makes enquiries with professionals involved in children's care to develop a thorough understanding of their needs. Children are offered opportunities to meet staff, begin to build relationships, visit the home and receive key information to support a smooth and well-planned transition.

On one occasion, internal processes were not fully followed. This resulted in a child moving into, and then out of, the home within a short period. It quickly became clear that the home was unable to meet the child's needs. Although this was a challenging period, staff managed the situation well. The manager reflected on the circumstances and lessons were learned. Despite the challenges, the manager advocated strongly on behalf of the child, which resulted in necessary support and assessments being undertaken. This demonstrates the manager's commitment to securing the right interventions for children, even in complex circumstances and beyond the immediate home setting.

Children are prepared for the next stage of their lives through purposeful independence work. When children move into independent living, the manager advocates robustly to ensure that care planning remains effective and that decisions are in the child's best interests. This approach promotes stability and helps children to feel confident about their futures.

Following a child's departure, staff make efforts to maintain contact for as long as appropriate. This provides ongoing support and sustains positive relationships. These efforts demonstrate a commitment to continuity and reassure children that they matter and that the relationships built during their time in the home are genuine. This helps children to feel valued during and after their transition.

Children are not consistently informed when new children are due to move into the home. On one occasion, a child was not made aware that another child would be joining the home, resulting in them feeling unprepared for the changes in group dynamics. This lack of preparation can lead to feelings of uncertainty and impact a child's sense of belonging.

Staff know the children well, enabling them to respond effectively to individual needs and build trusting relationships. Staff demonstrate genuine warmth and authentic care. Children are offered enjoyable and enriching experiences, which contribute to a nurturing environment and provide emotional security.

Children have made educational progress. Their engagement in education has noticeably improved, with increased attendance, participation and aspiration. Staff work closely with

education professionals to ensure that tailored support is in place and to help children build confidence in education settings. As a result, children are beginning to develop greater ambition for their future opportunities.

Children are encouraged and supported to explore their identities, preferences and interests in a positive and inclusive way. With encouragement and acceptance from staff, children have been able to express themselves through their clothing, physical appearance and personal choices. This support enables children to gain confidence and develop a stronger sense of who they are in a safe and nurturing environment.

The home is well presented and has the feel of a family home. It is warm and welcoming, with thoughtful touches, such as background music, that enhance the homely atmosphere. Despite the significant safety measures required to protect children, these are implemented subtly so that they do not detract from the nurturing environment. This balance between safety and comfort helps create a sense of normality for children.

How well children and young people are helped and protected: good

Staff are aware of their safeguarding responsibilities and act appropriately when concerns arise. They receive clear advice and guidance on how to care for each child, ensuring that individual needs are understood and met. Detailed assessments inform care planning, and staff also have access to quick-reference documents for immediate guidance. This combination of comprehensive and accessible information supports consistent, informed practice and helps staff respond effectively to children's needs.

When children experience crisis, staff respond in line with the home's therapeutic model of care. They remain calm and emotionally available, offering reassurance and acknowledging children's feelings to reduce emotional overwhelm and distress. Staff demonstrate strong resilience and work hard to understand the underlying causes of children's emotions, offering both practical and emotional support. Their work is informed by the provider's therapeutic clinician, helping children feel understood and supported during difficult moments.

When children self-harm, staff respond with reassurance and emotional support. With guidance from mental health services, staff help children develop alternative coping strategies that promote safer and healthier ways of managing their emotions. For some children, this approach has contributed to a significant reduction in incidents of self-harm.

Staff provide guidance on safe use of the internet and social media. This work helps children understand potential risks, including cyberbullying, exploitation and exposure to inappropriate content. However, there have been occasions where children have breached protective measures and monitoring systems, resulting in harm. Staff continue to engage children in ongoing discussions about online safety, which supports informed decision-making and builds digital resilience

Children receive guidance and education to help them make informed decisions. This ensures that safeguarding responsibilities are upheld while helping children feel listened to and supported in assessing risks and understanding consequences. This approach contributes positively to their development and growing independence.

The effectiveness of leaders and managers: good

Since the last inspection, there have been changes within the leadership of the home. These changes have been well managed, with effective planning to ensure minimal disruption. Both children and staff have adapted well, and the impact on children has been limited. As a result, stability and continuity have been maintained.

Although the manager is new to the role, she is well known to the home, having previously been the deputy manager. She is developing her vision for the home and demonstrates a proactive approach to maintaining stability. The manager has built positive relationships with children and staff. Leaders and managers provide effective monitoring and oversight, which supports continued development and drives improvement.

Staff consistently speak positively about working in the home, describing it as supportive and child centred. There is a strong culture of teamwork, open communication and reflective practice. This enables staff to feel valued, confident and focused on children's needs, safety and wellbeing. This supportive environment enhances staff morale and contributes to the delivery of consistently high-quality care.

Staff receive regular reflective supervision, which provides a safe and structured space for them to share experiences, process challenges and seek guidance. This reflective approach supports professional development and contributes to consistent, thoughtful practice. As a result, staff are well equipped to manage complex situations

External feedback is also highly positive. Professionals consistently highlight the high quality of care provided and the strength of partnership working. They report that communication is very good and that both managers and staff demonstrate genuine care and commitment to children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— regularly consult children, and seek their feedback, about the quality of the home's care; Regulation 7(1)(c) (2)(a)(iv) In particular, the registered person must make arrangements for preparing and informing children already living in the home about children moving in.	27 March 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework' This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2633498

Provision sub-type: Children's home

Registered provider: Care Perspectives Ltd

Registered provider address: The Mansfield Group, 47 Morris Road, Leicester LE2 6BR

Responsible individual: Anthony O'Connor

Registered manager: Post Vacant

Inspector

Tonia Dubidat, Social Care Inspector

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