

2633117

Registered provider: Treasure Nest Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company owns this home. It is registered to provide care for up to 3 children who may experience social and emotional difficulties.

The manager registered with Ofsted in May 2024. She is dual registered with another setting.

Since the last inspection, one young person has moved to supported accommodation, and one child has moved into the home.

At the time of this inspection, 3 children were living in the home.

Inspection dates: 28 and 29 January 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 21 January 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/01/2025	Full	Outstanding
11/03/2024	Full	Good
07/06/2022	Full	Good
18/01/2022	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children experience individualised and nurturing care that enables them to make exceptional progress from their starting points. Staff know children extremely well and tailor their approach to meet each child's emotional, educational and developmental needs. Children feel safe, valued and listened to, which supports stability and a sense of belonging. This has helped children to gain confidence and increase emotional security.

Staff support children's educational needs. One child who had been out of education for 3 years has achieved GCSE qualifications and is now successfully attending college and undertaking driving lessons. Staff show persistence and creativity in supporting education, balancing respect for children's views with consistent advocacy for learning opportunities. For a child who remains reluctant to attend school, staff have maintained a clear focus on future aspirations, helping them to explore vocational interests and discuss long-term goals despite ongoing barriers.

Relationships between children and staff are a significant strength. Staff are patient and emotionally attuned, particularly with children who initially prefer limited interaction or their personal space. Through this approach, children who previously struggled to engage have developed trusting relationships and now participate positively in routines, shared activities and meaningful conversations.

Staff prioritise and support children's emotional wellbeing. Staff access specialist support, including bereavement therapy for children. Staff undertake targeted training, such as attention deficit hyperactivity disorder awareness, and actively support further assessments where needed. As a result, children feel better understood and supported, leading to improved emotional regulation and increased self-esteem.

Staff support family relationships thoughtfully and sensitively. Staff maintain open, respectful communication with families and professionals, working collaboratively to support consistent routines and boundaries. Where children face barriers to seeing family members or peers, staff advocate robustly on their behalf, escalating concerns appropriately. Feedback from social workers and family members is overwhelmingly positive and reflects the high level of trust placed in the staff team.

Children benefit from a wide range of enriching experiences and opportunities that reflect their interests. Staff actively seek out positive activities, including sporting events, social opportunities and holidays, and capture these memories in personalised memory books. These experiences help children develop a positive self-identity, build social skills and create lasting, meaningful memories.

Staff manage moves into and out of the home with exceptional care and reflection. Staff provide comprehensive support when children move on, ensuring that they are both emotionally and practically prepared for independence.

Leaders have demonstrated strong learning from practice by developing a staying close offer, an arrangement that enables care leavers to remain living with their foster carers when they turn 18, recognising the importance of ongoing support beyond placement endings. Young people who have moved on speak highly of the care they received, describing staff as 'like family' and expressing confidence in their ability to live independently because of the support provided.

How well children and young people are helped and protected: outstanding

Safeguarding practice is exceptional. They know each child extremely well and establish strong, trusting relationships that enable children to feel secure and develop resilience. Staff place significant emphasis on understanding each child's background, experiences and attachments. This enables staff to understand each child's needs to minimise risk and support their wellbeing.

Children's risk assessments and behaviour support plans are detailed, individualised and clearly reflect each child's needs. Plans provide staff clear, practical guidance on appropriate de-escalation strategies. Managers update and review plans regularly as children's needs evolve. This ensures that staff respond consistently and effectively.

Safeguarding incidents are rare. When concerns do arise, staff manage these promptly and share appropriately with relevant agencies. The manager maintains strong oversight of children's emerging needs, and staff use reflective practice to strengthen learning and continually improve safeguarding responses.

Staff make excellent use of consultations with the in-house psychologist. These sessions provide valuable opportunities for reflective discussions and support staff to develop a deeper understanding of behaviour, attachment and trauma-informed responses. This therapeutic input is well embedded into day-to-day practice and directly enhances the quality of care children receive.

Staff engage children in meaningful conversations and direct work that supports effective safety planning, builds understanding and reinforces feelings of safety and trust. Staff demonstrate a nurturing, child-centred approach to behaviour management that promotes emotional safety, builds trust and enhances self-esteem. Staff use consequences only when necessary, with a clear focus on learning and supporting children to make and sustain positive behavioural choices.

Staff work effectively within the professional network. They share concerns promptly and escalate worries appropriately to ensure a coordinated multi-agency response, keeping children's welfare central to all decision-making. Feedback from families, social workers and schools is overwhelmingly positive and reflects the strong commitment staff show to the children in their care.

The effectiveness of leaders and managers: outstanding

Leaders are inspirational and highly committed, providing clear, consistent and effective leadership. Leaders and managers demonstrate an exceptional understanding of the strengths and areas for development. Despite the manager being dual registered and managing 2 homes, there has been no impact on the quality of care or standards within the home.

The manager and deputy manager are child-focused, have a detailed knowledge of each child's progress and proudly celebrate their achievements. Managers are committed to ensuring that children receive the highest standards of individualised care, both during their time there and in preparation for their future. This reflects an outstanding level of commitment to children's long-term outcomes.

Leaders have embedded robust and highly effective quality assurance systems to monitor the quality of care and to evaluate children's progress. Leaders undertake weekly and monthly internal and external audits, which helps to monitor performance. Management oversight is thorough and demonstrates a strong culture of accountability and learning.

Leaders demonstrate a strong commitment to building a knowledgeable, confident workforce and supporting ongoing professional development. Managers ensure that staff receive targeted and specialist training to develop the knowledge, understanding and skills required to meet children's individual and complex needs. Staff report feeling supported and empowered to continually develop their skills. Supervision sessions and appraisal discussions are reflective and purposeful, enabling staff to evaluate their practice and continually enhance the quality of care they provide.

Relationships between staff, professionals, partner agencies and families are exceptional. Managers have a strong understanding of relationship-based practice. They take initiative in identifying, engaging and collaborating with relevant professionals to ensure that children receive the right support at the right time. They advocate strongly for children and escalate concerns appropriately, ensuring that children's voices are central to decision-making processes.

No requirements or recommendations were raised following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2633117

Provision sub-type: Children's home

Registered provider: Treasure Nest Limited

Registered provider address: Mayfield & Co, 2 Merus Court, Meridian Business Park,
Leicester LE19 1RJ

Responsible individual: Leona White-Simmonds

Registered manager: Emma Pike

Inspector

Tazim Akhtar, Social Care Inspector

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