

Inspection of In2Care at Lightwater

Lightwater Village School, Catena Rise, Lightwater GU18 5RD

Inspection date:

2 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and settle quickly. They greet each other and the staff warmly. Children build positive relationships with the staff and each other, which helps them to feel secure. Children's behaviour is good. They listen to instructions, share resources, take turns and help each other. For example, older children support their friends to find words in a word search, as they sound out the letters for them to find.

Children are keen to choose their own play and complete their own tasks with confidence. They are sociable. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club. The youngest children enthusiastically describe the sandwich they have chosen for themselves. After carefully explaining the merits of a 'cheese, jam and honey' creation, children kindly offer to share their snack with the inspector. Children help staff to plan for the club. Activities are age-appropriate and based around their interests, as well as relevant themes, such as World Book Day.

What does the early years setting do well and what does it need to do better?

- Children show a good sense of belonging at this welcoming club, demonstrating they understand the boundaries. They know where they can play and confidently ask staff if they can get their water bottles. Children have opportunities to relax and socialise with their friends. They access construction resources, take part in craft activities, or chat with staff members about their day.
- Children spend plenty of time outdoors in the school playground. They are very active and have large areas in which they play football, climb, and chase each other. This helps to support their good health and develop their muscles and coordination. Younger children practise balancing on the 'trim trail'. They look to staff for support and guidance when they are unsure if they can do it. Staff sensitively encourage them to keep trying and children swell with pride as they complete the trail before going round again. This helps build their confidence and self-esteem.
- Staff work well together and have a good understanding of how to complement and meet children's interests and individual needs. Staff demonstrate a genuine enjoyment in being with the children at the club.
- Staff have developed good working partnerships with the school that children attend. For instance, staff talk to teachers about younger children's school day and take an interest in what they have enjoyed doing and learning. This helps children move from their school day to the club seamlessly.

- Overall, the senior leadership team provide staff with effective supervision, coaching and training. For example, they have fully supported them to complete paediatric first-aid training as well as their food hygiene certificates. However, the operations manager recognises that they could monitor staff practice more keenly to identify where they need further support to complete their role within the club.
- The club staff talk with parents and provide information about how their children have been during the day. Parents also receive regular communication from the provider. They can also find information on the club website. Parents report how children feel welcomed at the club.
- Staff have high expectations for children's behaviour. They provide children with clear and consistent boundaries, and remind them to take care of themselves and their friends. Children listen well and follow instructions. For example, they know to keep the football low when playing outside and show concern when they kick the ball too hard near their friends. Children helpfully tidy away resources, take their plates away after snack. They take turns and share with each other. To this end, children learn to respect resources and show kindness towards others.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the different types of abuse and the possible signs that may indicate a child is at risk of harm. They know what procedure to follow if they have concerns. They are confident in their knowledge of how to report concerns about another member of staff. All staff have completed relevant and up-to-date safeguarding training. The setting is secure and routinely checked to ensure the ongoing safety of children. Staff use walkie-talkies to communicate when they move around the school site. Leaders carry out safer recruitment checks to ensure the ongoing suitability of staff working with children.

Setting details

Unique reference number	2632650
Local authority	Surrey
Inspection number	10278213
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	168
Name of registered person	In2Care Ltd
Registered person unique reference number	2632649
Telephone number	07709119355
Date of previous inspection	Not applicable

Information about this early years setting

In2Care at Lightwater registered in 2021. It offers care for children who attend Lightwater Village School and Hammond Junior School. The club opens Monday to Friday, during term time, from 3pm to 6pm. There are four staff who work with the children. One member of staff holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The operations manager and the inspector completed a learning walk together of all areas of the provision.
- Children spoke to the inspector about what they enjoy doing while they are with the after-school club.
- The inspector observed interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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