

Inspection of School Friend Clubs @ West Drayton

West Drayton School House, Kingston Lane, West Drayton UB7 9EA

Inspection date:

24 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive enthusiastically. They are warmly greeted by friendly and familiar staff who are on hand to help comfort them and ease them into the routine. Children are confident in their surroundings and happily greet their friends. They quickly settle into a range of activities that are planned to meet their preferences and interests.

Staff act as strong role models and create a calm and purposeful environment. They show a genuine interest in what children have to say and encourage them to share their thoughts and views. Staff successfully implement a circle time to ensure that all voices are included. They make good eye contact with children, particularly those less vocal, to capture how each child enjoyed their school day. Staff thoughtfully remember important aspects that children have previously shared, such as about 'projects', and ask for updates. Children develop respect for each other's ideas and good listening skills as they take interest in their friends' views.

Children behave very well. They eagerly share their understanding of the 'golden rules' as staff go through them. Children diligently follow staff's clear instructions. For example, they form a neat line before going outside. They know how to stay safe and gently remind each other about the risk of falling over if they run indoors.

What does the early years setting do well and what does it need to do better?

- Since the previous inspection, leaders have worked consistently with staff to provide the direction and support needed to meet requirements. Together, they have worked with determined effort to address the weaknesses raised. For example, staff have received training to better understand their responsibilities in safeguarding children. They have improved their knowledge of child protection to be able to follow the correct procedures should they need to keep children safe from harm.
- Children in the early years age range now benefit from secure key-person arrangements. Staff are passionate about understanding the individual needs and personalities of their key children well. They dedicate time to ensuring that children feel secure and have opportunities at the club to engage in activities they will benefit from. For example, staff organise small-group games targeted to help young children form firm friendships. Children are confident in knowing which staff they can seek extra reassurance from when needed. This helps children to feel secure in their environment.
- Staff are deployed effectively. They diligently supervise and play alongside children. They teach children to work collaboratively and help them to remember the rules of popular board games. Children are kind and sensitive to each other.

Older children take pride in helping their younger friends, for example, to remember how to pick the right card to win their game.

- Good attention is given to promoting children's health. Children enjoy a nutritious snack. They enjoy making their own sandwiches and relish a good choice of fresh vegetables and fruit. They maintain good hygiene habits as they wash their hands at pertinent times. Children eagerly engage in exciting opportunities for physical play. Staff teach children how to stretch their bodies to reach out for the next handle on the popular monkey bars. All children share in the delight of their friends' achievements. Younger children show off their dexterity as they persist in scoring a goal in their favourite football game. All these aspects help children to learn about how to keep healthy.
- Leaders have begun to work more closely with the host school, particularly to support children's safety and welfare. Staff can speak to named teachers for support when needed. Staff keep accurate records of how many children remain in their care, to keep children safe.
- Staff obtain necessary details about children as part of enrolment, to meet their needs. Some parents report that their children enjoy their time at the club and know how they spend their time. However, leaders have not ensured that the process of information-sharing is fully consistent so that all parents know important information, such as about activities their children have enjoyed. This does not ensure fully robust continuity of care.
- Children shared that they enjoy coming to the club. They speak confidently about what they enjoy doing, such as painting and imaginary play. They understand how to keep safe. For example, they know they must tell staff if they need to use the toilet so that staff can supervise them appropriately. They make choices about their play and request additional resources, knowing that their needs will be met. For example, they line up their requested bricks with precision, and jump with delight as they watch how their pattern is revealed when they topple them over.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2632447
Local authority	Hillingdon
Inspection number	10305819
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	60
Number of children on roll	209
Name of registered person	School Friend Clubs (SFC) Limited
Registered person unique reference number	2632457
Telephone number	0844 272 7158
Date of previous inspection	16 May 2023

Information about this early years setting

School Friend Clubs @ West Drayton registered in 2021 and operates in the grounds of West Drayton Academy, West Drayton, in the London Borough of Hillingdon. The club employs four members of childcare staff. It opens from Monday to Friday, during school term time only. Sessions are from 3pm to 6pm.

Information about this inspection

Inspector
Malini Mandalia

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024