

Childminder report

Inspection date:

7 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder has a weak understanding of child protection and safeguarding matters. Although she can identify some basic signs that a child may be at potential risk of possible abuse and neglect, her knowledge across the different aspects of safeguarding is limited. She is not able to recognise and take the appropriate action should she have any concerns.
- The childminder has not maintained a suitable first-aid qualification. She does not know the appropriate procedures for first aid, for example, how to act should a child have an accident or choke. Furthermore, the childminder does not ensure a first-aid box is available and accessible at all times, should it be needed.
- The childminder does not have a good enough understanding of how children learn or the importance of assessing their learning. This includes the need to complete a progress check of children when they are aged two. She is, therefore, unable to develop an interesting and challenging curriculum for children when in her care.
- The childminder is not able to provide documentation at inspection as required. This includes written statements for safeguarding and managing complaints, as required on the Childcare Register. She does not keep records confidential and accessible. This includes a record of children's attendance and personal information about each child. This information is kept in her car, including during times when her car is not available to her and is accessed by other people, including garage mechanics.
- The childminder does not display a good enough knowledge and understanding of how to manage complaints. She does not know the appropriate procedures to respond to and record any complaints, should they be made.
- The childminder does not maintain good enough levels of hygiene within her home to ensure she can provide a clean environment that promotes children's good health. She is unaware of how mould and general uncleanliness can negatively affect a child's health.
- Through discussions, the childminder explains how she will provide daily exercise, access to fresh air and a healthy diet for children. The childminder understands the need to encourage children's positive behaviour.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
improve your knowledge of safeguarding and child protection issues to help recognise indicators that a child may be at risk of harm	10/07/2023
ensure a valid paediatric first-aid certificate is maintained	31/07/2023
ensure that there is a first-aid box that is accessible at all times with the appropriate content for use with children	10/07/2023
improve knowledge and understanding of the learning and development requirements, including the requirement to complete a progress check for children at age two years	18/08/2023
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect	14/07/2023
develop a broad and challenging curriculum that will build on what children already know and can do and what they need to learn next	18/08/2023
ensure required documentation is stored confidentially and is available on request, with particular regard to records of information about children, and a record of children's attendance	10/07/2023
improve knowledge of the complaints procedure to follow, in line with requirements	14/07/2023
ensure premises are clean and promote the health of the children.	14/07/2023

Setting details

Unique reference number	2632205
Local authority	Bristol City of
Inspection number	10298789
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in July 2021 and lives in Bristol. She operates all year round, from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Charlotte Adcock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and childminder viewed the areas of the premises where childcare is to be provided to assess their suitability.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children. She discussed with the childminder how she intends to assess children's progress and to plan for the next steps in their learning.
- The inspector checked the childminder's knowledge of safety and how to safeguard children, including the procedures she would follow if she had concerns.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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