

Childminder report

Inspection date: 22 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and flourish in this nurturing setting and thoroughly enjoy playing and exploring. They have close, trusting relationships with the childminder, who puts their welfare at the centre of all she does. The childminder is a caring and considerate role model. Children learn how to be kind to others, take turns and play together happily.

There is lots of laughter as the childminder supports children's enjoyment of learning during play. She is very mindful of children's individual needs and routines. Children feel reassured and content as she cuddles them when they need a nap, for example. They happily snuggle down to sleep, secure in her care.

The childminder knows children well and this helps her to plan inviting learning opportunities that motivate them to learn. She follows their lead and successfully builds on what they know and can do. For example, children show delight in watching bubbles blowing around outdoors. They demonstrate curiosity and determination as they chase the bubbles, developing good physical skills and coordination.

Children have regular opportunities to explore the natural world around them through frequent outings to local parks and beaches, for example. There is an emphasis on developing healthy lifestyles and children enjoy daily fresh air and exercise.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. The childminder keeps parents well informed of their children's progress. For example, regular conversations support consistency and continuity in children's learning and development. Parents are very complimentary about the care their children receive. They say that children settle quickly and love their time with the childminder. They comment that they are, 'fortunate to have found someone who loves our children so much'.
- Children become confident communicators. The childminder interacts with them positively and playfully, encouraging conversation as they have fun. She teaches children new words as they point to things that interest them, widening their vocabulary effectively. Children enjoy listening to a range of different stories together and develop a real love of books.
- The childminder supports children's mathematical development well. For example, they sing number rhymes and enjoy counting together as they play and explore. In the mud kitchen, children fill and empty containers and begin to understand the concept of capacity.
- Children develop a strong sense of belonging in their local community. The

childminder liaises effectively with other settings children also attend. She shares important information about children's achievements, for example. There is a consistent joint approach to children's development.

- The childminder is passionate about caring for children and regularly and accurately reflects on her practice. She attends all mandatory training and has a secure understanding of child development. The childminder identifies the need to explore a variety of professional development opportunities to raise the standard of teaching to an even higher level.
- The childminder gently guides children to become independent and ready for the next stage in their development. For example, children confidently help themselves to food and drinks at snack time. Children demonstrate positive attitudes to learning, show persistence and concentration. They keep trying when learning how to throw and catch a ball, for instance. They beam with pride when the childminder praises their achievements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibilities to keep children safe from harm. She attends regular training to keep her knowledge of safeguarding up to date. The childminder knows the signs and symptoms of abuse. She is fully aware of local safeguarding procedures and what to do if she had concerns about a child. There are robust risk assessments in place and the childminder supervises children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- seek out further opportunities for professional development to raise the standard of teaching to an even higher level.

Setting details

Unique reference number	2631745
Local authority	Cornwall
Inspection number	10289103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the village of St John, Near Torpoint in Cornwall. She cares for children throughout the year. The childminder receives funding for free early education for children aged two, three and four years. She holds a level 3 qualification.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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