

Childminder report

Inspection date: 14 July 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed into the childminder's home. They express their joy when they greet the childminder and excitedly explore the inviting equipment that the childminder has provided for them. The childminder provides a fun and stimulating activity called dough disco. Children enthusiastically take part by squeezing, tapping, and rolling dough in their hands. They use their fingers to press and shape the dough. The childminder joins in with the activity and supports children to sculpt the dough into a variety of shapes of their choice.

Children enjoy hearing music throughout the day. They understand music and singing to be part of everyday routines. After snack, they enjoy action songs and rhymes, such as 'Heads, shoulders, knees and toes' and 'Miss Polly had a dolly'. The childminder uses music and singing to support children's speech and language development and the expansion of their vocabulary.

The childminder takes the children to visit the park daily. This provides them with a large open space to explore and engage in nature-based play. Children enjoy exploring the river and feeding the ducks. They enjoy dropping leaves and sticks into the water from a bridge, observing their movement and predicting where they will land.

What does the early years setting do well and what does it need to do better?

- Children enjoy a wide variety of books. The childminder uses books to promote fundamental British values. She encourages children to make choices about the books they would like to read. Children display interest in printed words as they seek to find their own names cards and place them against their book of choice on arrival.
- The childminder supports children in staying healthy and offers a selection of fresh fruit at snack time. Children benefit from a healthy diet and learn to make good food choices. The childminder supports children to manage their own personal hygiene. She encourages children to wash and dry their hands after using the toilet and before mealtimes. However, the childminder does not consistently use opportunities for children to develop their independence even further. For example, during snack times, she is quick to peel and chop the fruit for the children instead of encouraging them to practise this skill themselves.
- The childminder has a good understanding of the children's needs. She provides a balanced curriculum that meets all children's developmental stages. The childminder plans appropriate activities to support children's next steps and makes adaptations based on their interests.
- The childminder is an excellent role model. She demonstrates kind and caring behaviour towards children. For example, when children became upset, she

offers them comforting hugs and reassures them that it is okay to feel sad. This helps children to recognise and regulate their emotions and supports their well-being. The childminder has high expectations of children's behaviour. She supports children to resolve conflicts and regulate their emotions effectively. She builds children's self-esteem by giving meaningful praise for good behaviour.

- The childminder demonstrates secure knowledge of the children's development. She helps them to recall what they already know, while introducing new vocabulary to extend their language skills. However, she does not always give children enough time to fully respond to questions.
- The childminder actively seeks opportunities to improve her own professional development. She demonstrates a commitment to attending training that is focused on improving learning outcomes for all children. She demonstrates a clear vision and ambition for the provision.
- Partnership with parents is strong. Parents express satisfaction with the service provided by the childminder, highlighting their children's happiness and positive experiences. The childminder provides parents with activity ideas that support them in meeting their children's next stages of development.
- The childminder has developed positive relationships with other professionals. She collaborates closely with other providers to ensure continuity of care for the children. The childminder supports parents in accessing additional support for children, especially those with special educational needs and/or disabilities. She understands the referral process where she can access support for children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her responsibilities to protect children from harm and keeps her knowledge current through regular training. She has effective procedures in place to follow if she has concerns for a child's welfare and knows how to report these to the relevant professionals. The childminder completes daily risk assessments to reduce hazards and keep children safe. She has a fire evacuation plan displayed that she also shares with the children, making them aware of what they need to do in the event of a fire.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children time to respond to questions that are asked, so that they can process their thoughts and express their own ideas
- strengthen opportunities for children to complete tasks they can do for themselves, supporting their independence even further.

Setting details

Unique reference number	2631197
Local authority	Warwickshire
Inspection number	10301720
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Hawkesbury Village, near Coventry, in Warwickshire. She holds a relevant qualification at level 3. She operates Monday to Friday from 6am to 7pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Nichola Patel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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