

Childminder report

Inspection date:

21 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates good knowledge and understanding of the early years foundation stage. She gives examples of how she will construct a curriculum. She will seek to gain a depth of knowledge, about each child's individual abilities and stage of development, by holding discussions with parents. This information, coupled with her own observations and assessments, will underpin the foundation of the curriculum the childminder develops. This will ensure that each child, including those with special educational needs and/or disabilities (SEND), will have the opportunity to practise their developing skills and knowledge. This will aid their learning and development and lead to positive outcomes for all children.
- The childminder understands the importance of providing a wide range of experiences to support children to develop their knowledge of the world. For example, she will plan trips to the local park to enhance their physical development and social interaction skills. Visits to the library will be factored in on a weekly basis to develop children's love of books and communication and language skills. Children will be exposed to books of different genres to develop their understanding of the topics they will learn about. The childminder also intends to plan trips to the forest to provide children with the opportunity to explore nature and the world around them. Trips to the shops and markets, where children can purchase their own fruit and vegetables, will form an integral part of the curriculum. These outings will support children's independence skills and self-confidence.
- The childminder discusses building strong relationships with parents, children and external professionals to support children with their learning and development. She endeavours to plan opportunities to celebrate individual children's culture, identity and individuality. She will teach children about the similarities and differences between themselves and others and about the importance of respect.
- The childminder understands the significance of evaluating her own practice, as well as consistently reviewing children's progress and activities. This will ensure effective monitoring of the impact of the curriculum and whether it promotes positive outcomes for children. She is committed to seeking additional training to enhance any gaps in her professional knowledge and has already completed additional training to enhance her expertise in supporting children with SEND.
- The childminder states that teaching children about the benefits of a healthy lifestyle will be at the heart of the curriculum. She will ensure children have the opportunity to learn about emotional intelligence and how to manage different emotions effectively. She will also teach children about the impact of unhealthy food and drink on their health. Children will take part exercise, such as yoga, to stay fit and develop a positive mindset. Children will be encouraged to participate in recycling and learn to take care of their local environment.
- The childminder demonstrates her awareness of the importance of establishing routines to enable children to successfully settle in and engage in learning

opportunities. She gives examples of how she will act as a role model to teach children to be respectful, kind and polite towards their peers.

- The childminder has a good understanding of how to safeguard children from risk of harm. She is aware of the different symptoms of abuse and has completed mandatory safeguarding training as well as additional training to further enhance her safeguarding knowledge. She knows how to report concerns to minimise the risk of children being at risk of harm. The childminder also understands the importance of evaluating the learning environment and resources to ensure they are safe for children to use.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2630770
Local authority	Lewisham
Inspection number	10301089
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in July 2021. She provides childcare all year round, Monday to Friday from 7.30am to 6pm. She operates in South London from the London Borough of Lewisham. The childminder holds a level 5 qualification.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder explained how she plans to develop her own practice. She also explained how she will support children in her care with their learning and development.
- The inspector looked at a range of relevant documents, policies and procedures.
- The inspector discussed different aspects of safeguarding with the childminder.
- The childminder gave a tour of the provision and discussed how she would utilise the different areas to provide a rich curriculum to the children to thrive in.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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