

2629902

Registered provider: Young Foundations

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated. It provides care for up to five children who may experience social and emotional difficulties.

There were five children living at the home at the time of the inspection, two of whom were spoken with.

The manager registered with Ofsted in November 2024.

Inspection date: 3 December 2025

Date of last inspection: 1 July 2025

Judgement at last inspection: good

Enforcement action since last inspection: none

Information about this inspection

At these inspections, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

Inspectors have looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

This assurance inspection was carried out in response to a complaint being received by Ofsted.

Children are making progress because of the support they are receiving from staff. One child who found difficulties in socialising has started to build positive relationships with staff. As a result, the child feels more comfortable in chatting to staff and spending time in communal areas of the home.

Staff support children to attend education. When children are unable to attend learning, they are supported with alternative options, such as home tutoring. The manager advocates on behalf of children to ensure that they receive the education they are entitled to.

When children move into the home, their moves are well planned. In advance of their move, children can visit the home and meet the staff and other children. Prior to a child arriving, the manager gathers information to form an assessment that considers the potential affects of the child moving into the home and the children already living there. This helps to keep the home settled when there are changes to the dynamics.

The manager recognises when risks increase and children are no longer safe. This means that children sometimes move on from the home. Decisions are made in collaboration with partnership agencies to ensure that the best interests of the child are kept at the centre.

Children have individualised care plans and risk assessments in place. These are reviewed regularly to ensure that staff have the most up-to-date information for children. This helps staff to focus on the needs of children.

On one occasion, staff did not respond appropriately to a safeguarding concern. This led to behaviours escalating, placing children and staff at risk of harm. Leaders and managers have responded appropriately to this incident and identified staff practice as a concern. Plans have been put in place to support the staff team to reflect on incidents and further consider the needs of the children.

The requirements issued at the full inspection were not considered during this assurance inspection and have been restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/07/2025	Full	Good
24/07/2024	Full	Requires improvement to be good
03/07/2023	Full	Good
15/11/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015, and the 'Guide to The Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(iii)(iv)(v)(vi)(b))	5 February 2026
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare.	5 February 2026

In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications, and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; and understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(b)(c)(e)(f))	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training, and employment; promote opportunities for each child to learn informally; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible; and help each child to attend education or training in accordance with the expectations in the child's relevant plans. (Regulation 8 (1) (2)(a)(iii)(iv)(v)(viii)(x))	5 February 2026

The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"). (Regulation 32 (1) (4)(a))	5 February 2026
---	------------------------

Children's home details

Unique reference number: 2629902

Provision sub-type: Children's home

Registered provider: Young Foundations

Registered provider address: Alexander House, Highfield Park, Llangwyfan,
Denbigh LL16 4LU

Responsible individual: David Roach

Registered manager: Jordan Thirsk

Inspector

Kerry Chater, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025