

2629097

Registered provider: Homes 2 Inspire

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is registered to provide care for up to three children with emotional, social or behavioural difficulties. The home is run by a private organisation that operates several registered children's homes.

Three children were living at the home at the time of the inspection.

The manager has been registered with Ofsted since 29 August 2023.

Inspection dates: 10 and 11 September 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 July 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/07/2023	Full	Good
17/05/2022	Full	Good
04/01/2022	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a safe and welcoming home. Children are involved in decisions about the home, which has included a child designing and decorating the sensory room. Children's bedrooms have recently been redecorated and personalised according to their wishes.

The staff provide good-quality care and support to children. They nurture the children and understand their vulnerabilities. Consequently, children make substantial progress. Staff talk fondly and positively about the children, and they are proud of the progress that each child is making. The children feel that staff want the best for them. One child said, 'The staff care about me and help me be safe, and I have not felt that before.'

Before children move into this home, the needs of other children living there at the time are carefully considered. Staff consider their ages, interests, family dynamics and how they would flourish as a group and individually. All children's views and wishes are considered, and they engage in activities to welcome the new child. This helps to reduce children's anxieties and gives them a sense of belonging.

Staff develop strong, trusting relationships with children, who feel that they can speak to staff about any concerns that they have. Staff appropriately stay in touch when children leave and help them to settle into their new homes.

The staff encourage children's relationships with their families and other people who are important to them. They support these relationships and recognise the importance of family. In the summer, staff hosted a barbecue for families and friends, which children enjoyed.

The manager and staff support children's education well, with the assistance of the organisation's education coordinator. Children are helped to engage and make progress in their education. Staff work closely with school staff to ensure consistency. One child has successfully completed their GCSEs and has moved on to college.

How well children and young people are helped and protected: good

The manager and staff understand their safeguarding responsibilities and ensure that they work together with other professionals when required. Incidents are well managed, and necessary actions are taken to safeguard children effectively.

Staff receive high-quality training in a wide range of areas, including specific training to support the children living at the home. Their knowledge is regularly updated through discussions in team meetings, at supervision and in learning circles, allowing them to effectively apply this knowledge to their daily practice. This ensures that children are consistently cared for by experienced and well-informed staff.

Staff help children to understand their emotions and behaviours and build emotional resilience. Consequently, children learn to better manage difficult emotions, and incidents of children harming themselves have reduced.

Staff treat children with respect and understanding and provide consistent boundaries. This approach enables children to feel safe and understand the consequences of their actions. When children struggle, staff support them in a compassionate and consistent manner. They use de-escalation techniques and allow the child the time and space that they need. Staff show appropriate professional curiosity and consistently act to ensure that children remain safe. One parent commented, 'The progress that my daughter has made is beautiful, and I'm so grateful.'

When children leave home without permission or do not return at the agreed time, staff react swiftly by communicating with the child and contacting relevant agencies for support. When children return home, they are welcomed, and supported to reflect on how they could be safer.

Safer recruiting processes are thorough. As a result, children are cared for by suitable staff who can keep them safe.

The effectiveness of leaders and managers: good

The home is led by an ambitious manager who provides children with good-quality care. The leaders and managers create a culture of aspiration and positivity that permeates throughout the home. The staff are committed to consistently supporting the children and helping them to learn the skills that they need to navigate life's challenges in a positive manner.

The manager's oversight of the home is thorough. She knows the children and the staff team well and uses various monitoring systems to assess the quality of care provided. This allows her to understand the children's experiences and the impact on children's well-being of the care that they receive. Additionally, the monthly quality improvement plan helps to ensure that the senior leadership team has sound oversight.

The manager ensures that children are always held in mind when staff are completing records. Consequently, documents are child-friendly and will be easy to understand should the children wish to look at them later in life.

The manager has built close partnerships with families and external professionals. She recognises the importance of working in partnership with families, health, education and social care professionals and therapists to meet children's needs in all areas. Professionals and families report good relationships with the home and feel that staff communicate with them regularly and effectively. Professionals also highlight how well the team supports children and the considerable progress that each child has made.

The staff are unanimously positive in their feedback about the supportive management. They appreciate the manager and responsible individual's presence and input. They are

provided with regular supervision, focused on their welfare and development. This has created a strong sense of teamwork. One staff member said, 'I am proud to be part of such a dedicated team.'

No requirements or recommendations were made as a result of this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2629097

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire

Registered provider address: Suite 3h, Valiant Office Suites, Valley Drive, Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Marisse Prior

Registered manager: Emily Rojas Muneton

Inspector

Sharron Dormand, Social Care Inspector

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