

2629073

Registered provider: Restorative Social Care Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider. It provides care for one child who may experience social and emotional difficulties or have a learning disability.

One child was living in the home at the time of this inspection, and the child was spoken with.

The manager registered with Ofsted in December 2024.

Inspection dates: 9 and 10 December 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection, and care.

Date of last inspection: 18 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/03/2025	Full	Good
13/12/2023	Full	Good
05/01/2023	Full	Good
09/11/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Highly skilled and knowledgeable staff have built trusted and secure relationships with the child. This has helped the child to develop the skills to talk openly with staff. The child attends their meetings and reviews and makes their needs known. When the child has struggled to sustain relationships, the staff work hard to repair these.

There is an ongoing curiosity among the staff to learn and understand the child and some of the behaviours the child communicates to staff. Staff want to understand what this means for the child and what staff can do to support this. Staff understand how past trauma and experiences can adversely affect children. The child receives continual therapeutic input, and the highly skilled staff team ensure that research-based practice is embedded in the child's day-to-day care.

The continued commitment of staff to provide a stable home has enabled the child to develop a sense of permanence and belonging. In turn, this has meant that managers have effectively liaised with and challenged education providers. The manager has demanded the necessary assessments are conducted and despite the child not accessing any education for over two years, an appropriate education provision has now been identified. The child now regularly accesses education and has good attendance. The child is enjoying learning and is making significant progress.

The child has been supported to rebuild relationships with people who are important to them. This has progressed to regular visits and overnight stays. Staff are encouraging, supporting, and leading on plans for the child to build increasingly positive relationships with those close to the child, even when they live far away.

There are processes in place to make sure the views and wishes of the child are actively sought. These are listened to and respected, and the child is heard. The wishes of the child are explored and when they cannot be met, staff take time to explain why this is. The high level of care provided is consistent and there are no unrealistic promises made to the child.

Staff support the development of the child's skills and independence outside the home. Staff use creative ways to increase the community presence of the child. Staff said they, 'Provide opportunities and gentle encouragement, allowing [the child] to participate at their own pace.' The child has made significant progress and is spending more time outdoors, shopping with staff and building their tolerance of being around other children and people.

The achievements of the child are celebrated. When the child was invited to an award ceremony some distance away, staff ensured that they attended. The child had a 'prom' like evening with a full pamper experience.

How well children and young people are helped and protected: outstanding

Staff follow bespoke and detailed care plans that are individualised and are continually reviewed to ensure that they meet the child's needs. Risks are continually evaluated with new strategies being implemented as the child's needs change. The child is appropriately encouraged to take age-appropriate risks.

Staff have an excellent understanding of the model of care that informs their ongoing practice. Staff welcome the clinical supervision sessions that enhance their understanding of children's complex behaviours. Staff are highly competent and have developed resilience. Staff have extensive therapeutic skills and knowledge and respond swiftly to any concerns.

There are clear boundaries and expectations that protect the child from harm. Staff display a sense of professional curiosity and promote the welfare and well-being of the child. The child does not need staff to physically intervene to keep everyone safe, and the child has not been missing from the home. Staff regularly communicate any concerns to outside agencies and ensure that the right people are informed and involved in the child's care.

There have been no incidents of self-harm. The child has been supported to understand and manage their own health. The child makes health appointments and attends when needed. There is a clear plan in place that enables the child to self-medicate safely in-line with their wishes. When the child declines to attend some appointments, such as dental appointments, this is continually revisited, and support is offered appropriately.

The effectiveness of leaders and managers: outstanding

The manager has excellent oversight of the home and completes regular audits to ensure that the highest quality of care is maintained. The risk assessments in place show a clear understanding and management of risk specific to the child. Quality assurance visits and monthly visits by an independent person are embraced. The manager uses feedback to continually make improvements in the home.

The manager works closely with a clinical psychologist and has created a framework of support for staff. This document details the expectations of the staff role and a framework for staff and children's relationships in the home. It details how staff are to work with the child, manage challenges and explains why the therapeutic care is needed and how this meets the child's needs.

Regular and detailed supervision sessions are completed with staff. Staff say that supervision sessions are very supportive, both professionally and personally. Staff are confident in their ability to support the complex needs of any children. Staff said they benefit professionally from regular clinical skills sessions with the clinical psychologist. There is an embedded culture of learning and proactive support. This enhances the care offered to the child from well trained and highly competent staff.

The recruitment and induction process is strong. This is tailored and individual to ensure that staff demonstrate the right mindset and can gain the necessary skills to care for the child. Staff feel exceptionally well supported and ready for the role. The specific skills required of the staff are made clear and additional training is quickly implemented to enhance staff's knowledge.

Staff speak very highly about the manager and the deputy manager. They speak positively about each other and demonstrate supportive skills, empathy and high levels of care and understanding. Staff say the manager has built an 'amazing team' with an 'excellent dynamic.' Staff have real confidence in their abilities and are very happy in their role. There are high aspirations for the child. The manager is described as 'a passionate leader' and a 'great role model.'

The quality of professional relationships is excellent. Feedback from professionals describes skilled staff who are responsive communicators with an in-depth knowledge of the child. There is regular, detailed contact with external professionals and outside agencies and an appropriate level of challenge when needed. This secures the best possible care and experiences for the child.

No requirements or recommendations were raised following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2629073

Provision sub-type: Children's home

Registered provider: Restorative Social Care Services Ltd

Registered provider address: 69a Saddleworth Road, Halifax HX4 8AG

Responsible individual: David Copping

Registered manager: Ryan Mudd

Inspector

Jo Cansfield, Social Care Inspector

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