

2628734

Registered provider: Evoke Care Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to 5 children who experience social and emotional difficulties.

This home was registered with Ofsted in November 2023. The manager registered with Ofsted in August 2025.

At the time of this inspection, 2 children were living at the home.

Inspection dates: 4 and 5 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 May 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/05/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, children who have lived at the home have made positive progress from their individual starting points. One child has successfully moved on to independent living and employment. Their positive relationships with the staff team have been maintained and they returned to the home to share their achievements. Staff recognised and celebrated this progress.

Children's moves into the home are planned with care, promoting long-term stability. One child has lived at the home for almost 2 years, benefiting from sustained stability. Another child has recently moved into the home; their move was carefully planned and completed with empathy, helping them to have a positive initial experience of the home and to settle quickly.

Children's physical and emotional needs are being met and children continue to progress. One child has engaged with support services for the first time, with staff providing consistent care to ensure that the experience has been as positive and beneficial as possible.

The children are making educational progress in line with their individual needs. One child attends college and is exploring progression into higher education. The other child has re-engaged with learning through online tuition after a considerable gap, benefiting from their recent stability.

Both children have established caring, trusting relationships with staff. This enables them to have meaningful conversations that help them to make sense of their lived experiences. Staff support the children to identify what they need and to take positive steps to continue making progress. As a result, children feel listened to and secure.

Children take part in activities that are individual to them and in line with their needs, including basketball and baking. These activities promote routine, stability and a sense of fun, enhancing the quality of children's day-to-day experiences.

Children are prepared for their futures in a timely and thoughtful way. Staff support children to develop the skills and confidence that they need for adulthood, including budgeting and personal care skills. As a result, children's next steps are well supported and positive outcomes are promoted.

Children live in a comfortable and welcoming home. They feel confident inviting their friends to visit, which strengthens their sense of belonging and pride in where they live.

How well children and young people are helped and protected: good

Children said that they feel safe living in the home. A child who previously lived there also shared this view.

Risk assessments set out the actions staff need to take to support children and to reduce the risk of harm. Staff involve children in this work, and children contribute to and sign their risk assessments. This helps the children to understand the risks and the support that is being put in place.

When children are missing from the home, staff manage this well. They act promptly and follow the required procedures; this reduces risk and supports children's safety.

Staff are trained in the safe and appropriate use of physical intervention. Physical restraint has been used recently with one child. Following these incidents, staff complete debriefs and offer debriefs to both the child and the staff member to support their welfare. However, records do not consistently detail where physical contact was made during restraint incidents.

Children know how to make a complaint and understand the process. No allegations have been made against staff since the last inspection. When children raise complaints, staff respond appropriately, take action and share outcomes with the children. This helps the children to feel listened to and taken seriously.

The effectiveness of leaders and managers: good

Since the last inspection, a new manager has been appointed. They are caring and they provide effective leadership and oversight, together with the experienced responsible individual and the staff team. Managers have acted on previous recommendations, resulting in improved safeguarding practice; they have also improved the quality of care and the outcomes for children.

The organisation has recently recruited several new staff members. Staff understand the home's whistleblowing policy. The organisation applies safer recruitment procedures to ensure that staff appointed to work with children are suitable.

The management team provides induction and support to new staff; however, there are inconsistencies in how staff update children's files. Leaders have implemented training, but staff do not consistently apply it in practice to ensure that records are detailed and clearly reflect each child as an individual.

Managers have implemented effective systems to monitor and review the care that children receive. This monitoring enables them to maintain a good level of oversight of children's progress and how better to support them in their development.

Leaders and managers are enthusiastic about providing high-quality care for children. They work closely with external professionals. Social workers praised the manager for their committed support to children.

Staff receive regular supervision. This supports reflective practice and helps staff consider how best to meet children's individual support needs. Staff complete training that is centred on the needs of the children living in the home.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that all staff encourage children to see the home's records as 'living documents', supporting them to view and contribute to the record in a way that reflects their individual voice. ('Guide to the Children's Homes Regulations, including the quality standards', page 58, paragraph 11.19)
- The registered person should ensure that records of restraint are kept, and, in particular, the review should include a detailed description of how the restraint took place. ('Guide to the Children's Homes Regulations, including the quality standards', page 49, paragraph 9.59)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2628734

Provision sub-type: Children's home

Registered provider: Evoke Care Group Limited

Registered provider address: 2 Wellesley Court Road, Croydon CR0 1LE

Responsible individual: Yasin Zaman

Registered manager: Andrew Samuel

Inspector

Richard Wyper, Social Care Inspector

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