

Childminder report

Inspection date:

29 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder possesses a good understanding of how to support children to make progress. She discusses the importance of planning activities that are motivating, exciting and of interest to children. The childminder describes how she will observe and assess children to determine what they can do and what they need to do next.
- The childminder emphasises the crucial importance of facilitating children's language development and introducing children to a wide range of vocabulary through books and topics. The childminder explains she will encourage children to speak in grammatically correct sentences and support them to pronounce words correctly.
- The childminder demonstrates a good understanding of promoting children's physical development. She gives examples of how she will plan opportunities to support children to develop their gross and fine motor skills. For example, she will provide local trips to the park, where children can practise balancing, running and hopping.
- The childminder discusses the importance of supporting children's personal, social and emotional development skills. She shares the different strategies she will use to develop relationships with other children. The childminder will also teach children how to be respectful, kind and share resources by learning to take turns. The childminder discusses the importance of acting as a role model, demonstrating good behaviour, conduct and kindness for children to copy.
- The childminder explains that she will incorporate counting through daily activities, such as counting the number of fruits at snack time. She also discusses the importance of supporting children to understand different mathematical concepts by planning activities and experiences that are based on shape, space and measures.
- The childminder recognises the importance of supporting children to develop a love of reading. She understands the importance of planning activities, such as retelling, role play and pretending to be a character from a book to develop their comprehension skills.
- Children will benefit from the different extra-curricular trips the childminder will organise to support children to develop their independence, communication and self-confidence, such as trips to local shops, market, cinema and London Bridge. The childminder will provide experiences where children can explore and learn about the local area and the natural world around them.
- The childminder discusses the importance of supporting children to develop healthy habits by eating nutritious food and drinking healthy drinks. She will ensure that children have access to lots of active sports to learn about the importance of maintaining an active lifestyle. The childminder will also teach children about healthy teeth. She will discuss the importance of dental hygiene and work in partnership with parents to support children to build healthy habits, such as independently brushing their teeth at home.
- The childminder places an importance on developing her professional knowledge

and skills. She understands the benefits of accessing additional training and by working in partnership with the local authority's early years advisory team and inclusion team, to effectively support children to make progress, particularly those from a disadvantaged background and those children with special educational needs and/or disabilities.

- The childminder knows the importance of working in partnership with parents to support children to settle in, make progress and facilitate their transition on to school. The childminder will keep parents updated with their child's learning and development. She will also ensure that the assistant and her give parents of their key children daily feedback during pick up times.
- The childminder and the assistant have completed mandatory safeguarding training and possess a good knowledge of how to safeguard children from risk of harm. They are paediatric first-aid trained and understand the system and processes to follow to report any concerns they have regarding a child. The childminder carries out health and safety checks and daily risk assessments of her home, in particular the areas children will access to ensure that they are safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2628655
Local authority	Southwark
Inspection number	10295628
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She offers flexible care from the London Borough of Southwark from 8am to 6pm, Monday to Friday, throughout the year. The childminder holds a level 3 qualification and her assistant holds a level 2 qualification.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at relevant documents and certificates.
- The childminder delivered a learning walk of the environments children will learn and play in to the inspector.
- The inspector held a leadership and management meeting with the childminder.
- The childminder discussed safeguarding in depth with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023