

Childminder report

Inspection date: 12 September 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time with this friendly, enthusiastic childminder. They are happy and confident in the childminder's homely environment. Children separate confidently from their parents. This demonstrates children feel safe and secure in the childminder's care. The childminder has high expectations for children's behaviour. Children learn good social skills from an early age. For example, they learn to share and take turns. The childminder supports children to develop their independence. Babies learn to feed themselves. They make choices as they access resources the childminder stores within their easy reach. The childminder supports children to learn about healthy lifestyles. She provides children with plenty of opportunities to be outside in the fresh air and to develop their physical skills. Children are provided with healthy snacks and meals and learn that they need to wash their hands before eating.

Babies are provided with a range of resources to promote their curiosity and investigative skills. They are intrigued as they watch the childminder blow bubbles into the air. They laugh as they reach out to touch the bubbles that float around them and those that burst in their hands. Babies discover they can see their reflection in mirrors and can make various sounds as they bang and shake different objects. Children are keen and inquisitive and develop a positive attitude towards their learning.

What does the early years setting do well and what does it need to do better?

- The childminder has a good knowledge of how children learn. She carries out regular observations and assessments of children's learning. She uses this information to plan activities and experiences to help children to reach their next milestone. Consequently, children make good progress and start to acquire the skills and attitudes they need for future learning, including their eventual move on to school.
- The childminder is keen to continually improve the service she provides. She undertakes regular training and carries out online research to update her knowledge and refresh her skills. She welcomes support from the local authority early years advisers. The childminder has experience of working with children who need additional support to catch up with their peers and of working with children with special educational needs and/or disabilities.
- The childminder promotes children's early communication skills well. She constantly acknowledges babies' gestures, babbles and vocalisations, which helps them to learn that their different ways of communication are important and valued. Babies show their enjoyment as they smile broadly, bounce and babble during music sessions and during the childminder's impromptu singing. Children develop a love of books. They select favourite stories for the

childminder to read, taking a great interest in the pictures and what the childminder has to say.

- The childminder is warm and affectionate towards the children. Children receive good support from her to develop their personal, social and emotional skills. The childminder mirrors children's routines from home. This helps babies to settle quickly from the moment they start. The childminder helps children to learn right from wrong. Children learn to play cooperatively and to use good manners.
- The childminder supports children's physical skills effectively. She carefully places babies' favourite toys and resources around the room and at different levels. This encourages babies to be active as they explore and manoeuvre independently around the room.
- The childminder places a strong emphasis on parent partnerships to help her to ensure children's individual needs are met. Parents say that their children are very happy and settled in the childminder's care. They comment on the progress their children have made in the short time they have been with her. Parents appreciate the feedback they receive from the childminder about their children's day.
- The childminder helps children to develop confidence in what they do. She offers lots of praise and encouragement for children's efforts and accomplishments. This helps children to develop high levels of self-esteem and a 'can-do' attitude. However, at times, the childminder overly directs activities and reduces the opportunities for children to develop their creativity and build on their own ideas and ways of doing things.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge and understanding of how to safeguard children. She knows the possible signs of abuse and neglect and is confident about the procedure to follow in the event of any concerns she may have about the welfare of a child in her care. She supervises children closely at all times. She carries out daily checks of her home to help her to identify and remove any hazards. This helps to ensure the environment is safe for children to play in.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify when to step back during adult-led and child-initiated activities.

Setting details

Unique reference number	2628613
Local authority	Telford & Wrekin
Inspection number	10281128
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Telford. She operates on Monday, Tuesday and Wednesday, from 8am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the areas of her home that are used by the children and explained how she supports children's learning and development.
- The inspector and the childminder evaluated an activity together.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector took account of parents' comments.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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