

2627737

Registered provider: Supreme Child Care limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run children's home provides care for up to four children who may have social and emotional difficulties.

The manager registered with Ofsted in August 2023

Inspection dates: 6 and 7 May 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 April 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/04/2024	Full	Requires improvement to be good
26/09/2023	Full	Good
05/07/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of this inspection, three children were living in the home. Since the last inspection, one child has been welcomed into the home and has settled in well, and one child moved on from the home in an unplanned way. This did not ensure that the child had a positive experience of living in this home and meant they had further disruption in their life.

The manager understands the importance of carefully matching new children with children already living at the home. However, one child's impact risk assessment fails to include the views of the staff and the other children currently living at the home. This means that children could be placed at the home without their needs being fully assessed.

Children are supported to attend routine health appointments, and staff prioritise children's emotional health needs. Children benefit from emotional support from the organisation's therapist. The therapist also provides advice to staff to help them support children's emotional well-being. This tailored support meets individual children's needs and helps children to develop emotionally.

The arrangements for the controlled storage and administration of medication are safe and effective.

Staff recognise the importance of education for children's futures. They actively encourage children to engage in their education provision and continue to do so even when children are reluctant to attend. Consequently, children are supported with their education and have every opportunity to reach their full potential.

Staff support children to stay in touch with their families. Staff work collaboratively with families to keep them involved in children's care. This helps the children to have a sense of belonging and enables them to have positive experiences and maintain links to significant people in their lives.

Children can raise any issues or concerns they might have and know they will be listened to. Managers ensure that children have regular, structured meetings with staff, which provide opportunities for children to share their views about the home.

How well children and young people are helped and protected: good

Staff have a clear understanding of their roles and responsibilities to keep children safe. Detailed risk assessments and individual support plans are in place, which ensure that staff are aware of each child's individual risks and needs. Managers' monitoring of risks means that these records and plans are relevant and up to date.

Staff take prompt and appropriate action when children go missing from home. Staff follow missing-from-home procedures to ensure that children are quickly located. Staff support children to understand the risks of going missing and to know how to keep themselves safe. Children have access to an independent person to speak to on their return home. This helps staff to consider any information that may help to protect children from going missing again.

Effective strategies mean that the use of physical interventions and sanctions is minimal. When necessary, action that is taken to manage behaviours is well documented, with appropriate management oversight. After physical interventions, debriefs take place with the staff involved to review practice. Direct work is completed to help children understand why the staff need to restrain them to keep safe or why a sanction is used.

Managers have failed to notify Ofsted of an allegation made against staff. This lack of due diligence does not promote children's safety and welfare.

Direct work is used effectively to help children understand how to improve their behaviour after incidents occur. These sessions are well planned, individual to each child and monitored by staff to track the progress each child is making.

Staff make sure that the home is free from potential hazards to children's safety. Environmental safety checks are routinely undertaken to ensure the safety of children in the home. Records show that children and staff regularly practise evacuating the building so that they know how to respond in an emergency.

An appropriate vetting and selection process is employed when staff are recruited. This ensures that children are protected from adults who may pose a risk to their safety and welfare.

The effectiveness of leaders and managers: good

The home is led by a suitably qualified and experienced manager. She provides effective leadership to the staff team and sets high expectations for staff and children.

The manager has recruited a diverse team, which enriches the quality of care. Staff have confidence in the manager. Some members of the team are new. Consequently, the manager is working hard to embed the ethos of the home to make sure that care is consistent.

Induction for new staff is good. Staff are trained through mandatory courses such as safeguarding and physical intervention. There are clear reviews during probation and regular supervision to monitor staff progress. As a result of this, new staff feel well supported.

Training records show that staff access a wide range of training courses that are

centred on children's specific needs and vulnerabilities. All staff hold the required qualification, apart from those who have recently joined the team but remain within the timescales for qualification. Consequently, staff keep their skills and knowledge up to date and are competent in looking after children.

Team meetings take place regularly and are well attended. There is a set agenda, and staff have the opportunity to contribute to this. The organisation's therapist attends these meetings to discuss the children and trauma-informed practice. These sessions help staff to understand the children's individual responses to their trauma and how to best support each child. This means that staff are equipped with the skills and knowledge they need to provide effective support to the children.

The manager and staff have formed positive relationships with a range of external Partners, including parents, placing authorities and teachers. This helps to secure a coordinated approach that means staff are better able to meet children's individual needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— receive effectively planned care in or through the children's home. (Regulation 14 (1)(a)) This specifically relates to impact risk assessments and includes consultation with others as part of the assessment process.	21 June 2025
The registered person must notify HMCI and each other relevant person without delay if— a child is involved in or subject to, or is suspected of being involved in or subject to, sexual exploitation; an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; a child protection enquiry involving a child— is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry); or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(a)(b)(c)(d)(i)(ii)(e))	21 June 2025

Recommendation

- The registered person should work with the placing authority to ensure that each child's transition is planned and help each child to prepare for leaving, both practically and emotionally. ('Guide to the Children's Homes Regulations, including the quality standards', page 57, paragraph 11.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2627737

Provision sub-type: Children's home

Registered provider: Supreme Child Care limited

Registered provider address: 3.10, 3rd Floor Universal Square, Devonshire Street North, Manchester M12 6JH

Responsible individual: Charles Tosan

Registered manager: Danielle Taylor

Inspectors

Dave Carrigan, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025