

Childminder report

Inspection date: 14 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have warm and secure attachments with the childminder. They are cared for in a welcoming and nurturing environment. The childminder knows the children well and provides a wide range of activities and experiences that are tailored to their interests. For example, older children select their favourite books from the basket and happily sit on her lap. They show high levels of attention as they excitedly find the characters on each page. They enthusiastically point and name the animals' features, enjoy counting the objects and laugh with the childminder as the story unfolds.

The childminder is calm, kind and attentive. Babies happily go to her if they need a reassuring cuddle. She encourages older children to develop confidence in their play and to be kind to others. The childminder praises children for their efforts and helps them to learn good manners. Children's behaviour is very good.

The childminder recognises the impact that the COVID-19 pandemic has had on children's experiences. She supports families to help their child feel safe in her care. She regularly works with another childminder either in her own home, or in the home of her co-childminder. They reflect on their practice and discuss changes to be considered. They work very well together and have a shared ethos to provide children with good care and education.

What does the early years setting do well and what does it need to do better?

- The childminder provides a range of interesting activities. For example, in the garden, children enjoy a sensory activity exploring thick colourful jelly. Young children are curious to feel the slimy substance with their fingers and legs. Older children concentrate as they pour the jelly into different sections of a funnel and wheel toy. They watch as the goo falls onto the grass.
- The childminder focuses on supporting children's communication skills well. She sings nursery rhymes and songs, and children happily copy her actions. The childminder talks about what children are doing. This helps babies to cheerfully respond with their babble and sounds. However, at times, there are not enough interactions with older children to deepen their knowledge and increase their vocabulary to a higher level.
- Parents speak highly about the setting. They feel well informed about their child's progress. The childminder finds out key information and uses this to help each child settle in her care. Parents like the opportunities she provides for their child to go on regular outings, often on a train, to places of interest in the community. This helps children to learn about the world around them and social skills.
- The childminder ensures her mandatory training is up to date. She enjoys her

role and responsibilities to help each child make progress. However, there is not enough focus on her professional knowledge to further develop the learning and development experiences for children.

- Children are supported well to know more about healthy lifestyles. Children visit local parks and woods. During warmer weather, the childminder ensures children drink plenty of fluids. Children enjoy a selection of nutritious snacks to broaden their diet. Parents receive guidance about the foods to be included in their child's lunch box.
- The childminder helps older children to be increasingly independent in meeting their own care needs. Children know to wash their hands before eating, and confidently sit at the table to eat their lunch.
- The childminder plans activities to help children to develop their social skills. Children are learning to share resources and to wait their turn when playing with others. They receive praise for their efforts which helps to build their self-esteem.
- The childminder supports children's physical development well. Older children enjoy riding trikes to improve their balancing skills. They learn how to build their brick towers higher with gentle encouragement. The childminder supports babies to develop their muscles and coordination to help them to achieve their first crawling moves. Babies curiously explore musical instruments with their fingers and show delight in making sounds as they vigorously shake them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of safeguarding. She attends training and knows how to correctly report concerns about the welfare of children. She is aware of her responsibility to report any allegations made against her or her co-childminder. The childminder completes daily checks of her home and risk assessments for all outings to ensure children play in a safe environment. She supports children to learn how to keep themselves safe. For example, on outings she helps them to learn road safety rules, and when at home she encourages them to tidy away toys.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen interactions with children to deepen their knowledge and increase their vocabulary to a higher level
- enhance the focus on professional knowledge to further develop the learning and development experiences for children.

Setting details

Unique reference number	2627235
Local authority	Devon
Inspection number	10204606
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Exeter, Devon. The childminder is available to care for children, Monday to Friday, from 8am until 6pm, all year round. At times, the childminder works with another registered childminder in either her home or the other childminder's home, which is in Exmouth, Devon. She receives funding to provide free education for children aged three and four.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector read the reviews written by parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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