

Childminder report

Inspection date: 12 January 2024

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not provide children with a curriculum that supports them to learn and develop. She does not assess their learning accurately or plan activities and experiences that focus on what they need to learn next. She does not interact effectively enough with all children to support their speech and language development. Many of the learning experiences the childminder provides do not offer appropriate challenge for individual children. Consequently, they quickly lose interest and become frustrated.

The childminder does not teach the children how to behave well, and they have regular disagreements over toys and resources. The childminder and her assistant are not consistent in managing children's behaviour. For example, they do not always talk to the children about what is expected or correct them when they do something they should not do, such as snatch a toy.

The childminder does not keep children safe. She does not carry out thorough risk assessments of her home or recognise hazards and reduce risks. Hygiene practices are not sufficient to prevent the spread of bacteria and infection. The childminder and the children do not follow good hygiene routines. These weaknesses impact negatively on children's health, welfare and well-being.

What does the early years setting do well and what does it need to do better?

- The childminder does not plan a curriculum that sufficiently challenges children. She focuses on activities that she thinks the children might enjoy and does not use these to build on what children already know and can do. This means that she does not focus sharply enough or plan effectively for what children need to learn next. As a result, children spend most of their time wandering aimlessly or flit from one activity to another. The childminder does not support children's communication and language effectively to build on their vocabulary. In addition, some two-year-olds wander around with dummies in their mouths. This hinders their progress and does not encourage their communication.
- The childminder does not make accurate assessments of children's learning to inform the curriculum, and children do not receive good-quality learning experiences. For example, during the inspection, the children wait for long periods to stir the cake mixture during a cooking activity. Children become restless and bored. They shout and grizzle as they want to get down from the table and do something else. The childminder has not thought about how to build on their current levels of learning to engage them and enable them to make the progress of which they are capable.
- The childminder is unable to meet the children's needs. During the inspection, the childminder struggled to engage them in learning effectively. Children climb

and stand on the childminder's sofa and attempt to climb on the windowsill. Although the childminder asks them to stop and sit on the sofa, she struggles to redirect their attention.

- Weaknesses in the curriculum lead to children's behaviour deteriorating because they are not challenged. The childminder does not explain the possible consequences to children of their behaviour or suggest strategies to help them manage their feelings and behaviour for themselves. Therefore, children do not develop a good understanding of right and wrong.
- The childminder does not follow good hygiene practices to keep children healthy. She does not wash her hands or the changing mat between changing children's nappies. She does not encourage the children to wash their hands before eating or prior to a cooking activity.
- The childminder does not encourage children to look after the environment or the resources. Children tip out boxes of toys onto the floor, which they trip and tread on, hurting themselves in the process.
- The childminder is kind and nurturing towards the children. She gives them lots of cuddles and reassures them when they are upset. The childminder shares information with parents about their children's day.
- The childminder keeps an accurate record of children's attendance, and all required information about the children is now recorded and available for inspection. The childminder has implemented an effective policy for administering medication and ensures that any adult whose suitability has not yet been confirmed is not left unsupervised with the children.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the environment is clear of tripping hazards	15/01/2024
support children to learn to manage their own behaviour so they learn to share and take turns	24/01/2024

ensure robust hygiene practices are maintained, including suitable nappy changing and handwashing routines, to promote children's good health and prevent the spread of infection	24/01/2024
make accurate assessments of children's progress in order to help to understand their next steps, to inform the planning of the curriculum, and to provide targeted activities and support that meet children's learning needs.	14/02/2024

Setting details

Unique reference number	2627235
Local authority	Devon
Inspection number	10324807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	9
Date of previous inspection	14 July 2022

Information about this early years setting

The childminder registered in 2021. She lives in Exeter, Devon. The childminder is available to care for children Monday to Friday, from 8am until 6pm, all year round. At times, the childminder works with another registered childminder in either her home or the other childminder's home, which is in Exmouth, Devon. The childminder works with an assistant. She receives funding to provide free education for children aged three and four.

Information about this inspection

Inspector

Michelle Heimsoth

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to the childminder's assistant, children and the childminder at appropriate times throughout the inspection.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector reviewed written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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